

**UNIVERSITY OF SASKATCHEWAN
COUNCIL
AGENDA
2:30 p.m. Thursday, November 17, 2011
Neatby-Timlin Theatre (Room 241) Arts Building**

*In 1995, the **University of Saskatchewan Act** established a representative Council for the University of Saskatchewan, conferring on Council responsibility and authority “for overseeing and directing the university’s academic affairs.”
The 2011-12 academic year marks the 17th year of the representative Council.*

1. Adoption of the agenda
2. Opening remarks
3. Minutes of the meeting of October 20, 2011
4. Business from the minutes
5. Report of the president
6. Report of the provost
7. Student societies
 - 7.1 Report from the USSU - *verbal*
 - 7.2 Report from the GSA - *verbal*
8. Coordinating committee
 - 8.1 Request for decision: Revisions to the university’s Policy on Naming of University Assets

That Council approve revisions to the Policy on the Naming of University Assets (approved in March 2011 by Council), and recommend approval of the policy to the Board of Governors.
9. Bylaws committee
 - 9.1 Report for information: Report on student appeals for 2010/2011
10. Planning and priorities committee
 - 10.1 Report for information: 2012/13 Operations Forecast
11. Academic programs committee
 - 11.1 Request for decision: Program termination of BA Three-year in Ukrainian

That Council approve the termination of the Bachelor of Arts Three-year program in Ukrainian.

Council agenda continued

11.2 Items for information: Program innovation initiatives; approval of new minor in Ukrainian Studies; revision to Moribund Course Policy

12. Joint Council/Board committee on chairs and professorships

12.1 Request for decision: Murray W. Pyke Chair in Geological Sciences (to be distributed)

That Council approve the Murray W. Pyke Chair in Geological Sciences, and recommend to the Board of Governors that the Board authorize the establishment of the Chair, subject to the terms being accepted by the donor.

13. Enrolment Report (to be distributed)

14. Other business

15. Question period

16. Next meeting – 2:30 p.m., Thursday, December 15, 2011



*Minutes of University Council
2:30 p.m., Thursday, October 20, 2011
Neatby-Timlin Theatre*

Attendance: J. Kalra (Chair) See appendix A for listing of members in attendance

Observing that the assembly had reached quorum, Dr. Kalra called the meeting to order and invited colleagues to present memorial tributes on behalf of late colleagues, as follows:

Dr. Len Haines, Professor Emeritus, Department of Education presented a tribute in memory of Professor Emerita Pauline Greenough, who was a faculty member in the Department of Education of Exceptional Children. Professor Greenough began her career in 1975 and retired in 1994. She passed away September 1, 2011.

The Reverend Dr. Ron Griffin provided a tribute to Professor Eugene Tate who was a faculty member at St. Thomas More College. Professor Tate was hired in 1970; he taught courses in Sociology and Social Psychology and published extensively until his retirement in 1992. He passed away July 25, 2011.

Dr. Roger Keith, College of Medicine, presented a tribute in honour of his late colleague, Dr. T. H Brian Haig, who retired as Professor Emeritus from the Department of Surgery, University of Saskatchewan in 2000. Dr. Haig passed away in April, 2011.

Following a moment of silence, the meeting was called to order, and the business of Council resumed.

1. Adoption of the agenda

PROCTOR/BRENNNA: That the agenda be adopted as circulated.

CARRIED

2. Opening remarks

The chair opened with remarks on the importance of collegial self-governance and reminded Council members of the upcoming Convocation ceremonies taking place on Saturday at TCU Place, encouraging all members to attend. He congratulated those members of the faculty who will be recognized with awards at the ceremonies.

3. Minutes of the meeting of September 22, 2011

PARKINSON/JAECK: That the minutes of the meeting of September 22, 2011, be approved as circulated.

CARRIED

4. Business arising from the minutes

No business was identified as arising from the minutes.

5. Report of the president

President MacKinnon echoed the chair's invitation to all members of Council to attend Convocation ceremonies on Saturday. He reminded Council of the importance to students of seeing their professors at the ceremony.

The president then invited questions. A member asked the president for his reaction to the recent Senate meeting and in particular to the motions that were brought forward with respect to corporatization. The president expressed the view that the meeting had gone much as expected; he noted the presence of participants in the Occupy Saskatoon rally and hoped they found the deliberations interesting. He reported that he was critical at both the Senate meeting and in the media of some of the matters raised, but felt that members of Senate had dealt with the matters placed before them in an orderly fashion.

The same Council member then reported that a number of Senate members have created a blog under the name of "University of Saskatchewan Senators Working to Revive Democracy" (USSWORD) and have received a letter from the university's solicitor in respect of the infringement of the trademark of the University of Saskatchewan. She suggested that such a letter could be considered an example of the harassment and bullying behaviour that the group has complained about. The president's response underlined the lack of civility inherent in the *ad hominem* attacks that this group has directed to the chair of the board of governors; he also questioned the need for a movement to restore democracy to the university, arguing that in his opinion democracy is fully respected within the university and its governing bodies. While lawyers' letters tend to be direct and clinical, as this one was, the University of Saskatchewan is a registered trademark and the university is obliged and entitled to protect its use. In response to a further comment, the President indicated that all members of the Senate would receive a reply in due course on the matters raised at the Senate meeting.

There being no other questions, the chair invited the provost to give his report.

6. Report of the provost

Dr. Fairbairn supplemented his written report with an observation that the matters presented in his report represent a huge amount of work by a great many members of the university including many faculty across the campus. The creation of the integrated plan is an important activity in the four-year planning cycle. He also drew Council's attention to the recent release of the university's achievement record, in an on-line version only with the richness of drill-down capabilities, and invited members to take time to look at it.

7. Student societies reports

7.1 Report from the USSU

Scott Hitchings, president and Kelsey Topola, academic vice-president, presented the USSU report. Scott highlighted recent and current events including the International Day for the Elimination of Poverty, Sexual Assault Week, the Take a Stand Campaign in

DRAFT until approved at the next meeting

collaboration with the Indigenous Students Council and the University Learning Centre, the USSU's fourth annual Green Yourself Week, Ally Promotion Week, and the annual Trick or Eat event for the food bank. He reported that there will be a forum for the provincial election with candidates from all parties a week from today in Neatby Timlin Theatre. The election results will be shown on election night at Louis' on a plasma screen. Kelsey reported on the opening of the Teaching Excellence Award nominations; nominations close October 31.

7.2 Report from the Graduate Students' Association

Ehimai Ohiozebau, vice-president operations, presented the GSA report. He reported on a number of activities including a provincial election dialogue in collaboration with Canadian Federation of Students to ensure that student issues are raised during the election; a presentation from the Minister of Advanced Education on immigration reforms and invitations to other parties to present; and a planned workshop on career development in collaboration with the Career Centre. He also reported that a U-PASS for graduate students will be under consideration this month pending the results of consultations with graduate students, and that the GSA is in the process of soliciting proposals for the Health and Dental plan for graduate students. The application process for the GSA bursary, which is offered in collaboration with CGSR, is now closed; about 80 applications for this award have been received.

8. Nominations Committee

Dr. Dwayne Brenna presented this report as committee chair.

8.1 Request for decision: Review Committee for Beth Horsburgh, Associate Vice-President Research (Health) and Vice-President Research and Innovation (Saskatoon Health Region)

The chair called three times for additional nominations from the floor. There being none, the matter was put to a vote.

BRENNA/KROL: That Council approve the following nominations to the Review Committee for the Associate Vice-President Research (Health) and Vice-President Research and Innovation (Saskatoon Health Region).

Three members of the General Academic Assembly:

Caroline Tait, Native Studies; Indigenous Peoples' Health Research Centre
Nazeem Muhajarine, Community Health and Epidemiology
Valerie Verge, Anatomy and Cell Biology

CARRIED

9. Planning and priorities committee

Dr. Bob Tyler presented this report as committee chair.

DRAFT until approved at the next meeting

9.1 Item for information: Capital Planning and Update on Major Capital Projects

Dr. Tyler drew Council members' attention to the material in the agenda package, noting that this item and the next one were carried over from the previous meeting. He observed that all members of the university have an interest in capital planning and that it is the practice of the Planning and Priorities committee regularly to bring reports about capital projects to Council. He invited Colin Tennent, Associate Vice-president for Facilities Management and University Architect, to present his slides, which are included as appendix B to the minutes and which give an overview of the last dozen or so years of capital development on the campus, as well as the vision for the next decade.

9.2 Item for information: College Quarter North-East Precinct

As part of his presentation on capital plans, Mr. Tennent included a presentation on the plans for the north-east precinct of the College Quarter. This presentation is also included as part of the appendix associated with item 9.1.

The chair opened the floor to comments and questions. There were questions about any plans for including a grocery store in the retail section of the development and/or a shuttle service to grocery markets; about the status of funding for the Gordon Oakes Redbear Centre; about the effect of the development on availability of parking spaces and specifically whether the parkade is now paying for itself; about the plans for maintaining or increasing playing field availability; and the effect of next phases of development on the lands currently used by the College of Agriculture and Bioresources for research.

The chair thanked Professor Tyler and Mr. Tennent for the presentation.

10. Teaching and Learning Committee

Dr. Marcel D'Eon presented this report as committee chair.

10.1 Policy on Academic Accommodation and Access for Students with Disabilities

Dr. D'Eon began by pointing out the appropriateness of this policy coming forward during National Disability Employment Awareness Month. He characterized the policy before Council as both 'the right thing to do' and also necessary to ensure students are accommodated in accordance with the legal obligation to accommodate. He reminded Council that this policy was presented to Council last year as a request for input and notice of motion and that the committee found the input provided helpful, as was the extensive consultation that has been undertaken over the past year or more. He indicated that one additional change has been suggested as a friendly amendment to the list of definitions in the "Purpose: section. The amendment is to include the following definition of "College":

"For purposes of this policy, the home college for undergraduate students is the college to which the student has been admitted, and for graduate students is the college responsible for the program to which the student has been admitted."

Dr. D'Eon invited Dr. David Hannah, Associate Vice-president for Student Affairs, to present features of the policy. Dr. Hannah's presentation is attached as an appendix to the minutes.

The chair then invited discussion. Professor Zello complimented the framers of the policy on the document, indicating that this university is one of the first to develop such a policy. He pointed out that the words "access" and "accessibility, as used in the document, may lead readers to think the policy applies to admission requirements. Dr. D'Eon pointed out that essential skills for practice is an area that's being worked on to define basic requirements for admission in some professional schools and colleges. Dr. Hannah clarified that provincial human rights legislation does not allow a university to discriminate (including for admission) based on a number of factors including disability. The legislation does, however, allow such discrimination if the disability would make it impossible for the individual to complete the requirements of the program.

Dr. Hannah acknowledged the presence of David Stack, a representative of McKercher LLP, who has assisted with the development of this policy. Mr. Stack indicated that the question of how far it's reasonable to modify academic requirements can be a moving target. A set of principles and a dispute resolution process are there because the ability to accommodate without undue hardship is not always clear-cut. He gave as an example a case in which a student could not attend class, where the class itself and the interaction between students that it provided was deemed to be an essential component of the student's program. The tribunal in that case decided that because the class was an essential academic component, there was no way to accommodate the disability without undue hardship, which is always the test.

There were questions and comments about the workload effects of this policy on instructors, about the availability of funding for tutors provided by the provincial government in the form of a grant, about the role of associate deans in cases where more than one course is affected, about the role of accommodation planning committees, and about the responsibility for development of procedures associated with the policy. Dr. Hannah clarified that the definition of 'undue hardship' does not mean undue hardship for the instructor but for the University of Saskatchewan, and that the courts and human rights tribunals have set the bar fairly high. Maxine Kinakin, Manager of Disability Services, offered to meet with any college or unit to talk about accommodation planning committees; she will also be meeting with the assistant and associate deans academic. Dr. D'Eon indicated that development of the policy is the proper role of Council, and the procedures (which have been in place since 1997) have been developed by Disability Services; if there are significant changes in light of the new policy, once it is approved by the board, the procedures could be brought to Council for information. The Dean of Graduate Studies and Research observed that faculty members and deans will not have to sort the process out on their own but will have assistance from Disability Services for Students.

The motion was then put to a vote.

D'EON/PROCTOR: That Council approve the Academic Accommodation and Access for Students with Disabilities Policy and recommend its approval to the Board of Governors.

CARRIED

11. Bylaws committee

Dr. Gordon Zello presented the report as chair of the Bylaws Committee.

11.1 Request for input on revisions to *Policy on student discipline and appeals*

Dr. Zello presented this item as a Request for Input and explained the rationale for separating this policy into separate policies, one for appeals and one for discipline.

There was a question about whether the academic discipline regulations, and particularly the informal procedures for addressing academic misconduct, were also under review. Dr. Zello responded that the bylaws committee is not reviewing these at this time but that his committee is always willing to entertain discussion about possible changes to the regulations.

Dr. Zello reported that the expectation of the committee is to have comments by the end of November and to bring the revisions forward to the January meeting of university Council. He invited comments to be submitted to the bylaws committee through the University Secretary.

11.2 Request for input on revisions to procedures for *Student Appeals in Academic Matters*

This item was also received as a request for input. Dr. Zello explained that the documents have not been presented as side-by-side or track changes documents because of the extensive nature of the revisions. He characterized this as a major revision incorporating input gathered over the course of a year from faculty, students, and staff supporting appeals, and then summarized the nature of the revisions.

In addressing a question about the informal procedures, Dr. Zello indicated that it became apparent to the committee that the use of Form A was inconsistent across the campus and confusing to both students and colleges. The committee felt that the informal consultation with the professor could effectively be done without the use of a formal form, and that the first formal step would be a re-read. He also commented on the elimination of the step that would require the bylaws committee to decide whether an appeal should go forward. The chair noted that these documents would come back to Council for approval once feedback has been received and incorporated, and asked that comments be sent to the University Secretary.

12. Policy Oversight Committee 2010-2011 year-end report

Professor John Rigby presented this report as one of two Council representatives on this committee. He pointed out that this report is a status update on new and revised policies as of June 30, 2011.

13. Other business

No other business was brought forward.

14. Question period

No further questions were raised.

15. Adjournment and next meeting

The meeting adjourned at 4:34 p.m. Council next meets on Thursday, November 17, 2011, at 2:30 p.m.

Appendix A

Name	Sept 22	Oct 20
W. Albritton	P	P
S. Anand	P	R
E. Barber	P	P
D. Beland	P	P
P. Bonham-Smith	P	P
A. Bowen	P	A
D. Brenna	P	P
J. Bruneau	R	R
M. Buhr	A	R
L. Butler	A	P
L. Calvert	P	P
C. Card	P	P
G. S. Chang	P	P
R. Chibbar	P	A
B. Coulman	P	P
T. Crowe	P	A
A. Dalai	P	P
S. Daum Shanks	P	P
M. Day	R	P
M. D'Eon	P	P
G. DesBrisay	P	P
R. Deters	P	A
T. Deutscher	R	R
R. Dobson	P	A
D. Drinkwater	P	P
C. Eberhart	P	P
M. Etman	R	R
B. Fairbairn	P	P
S. Fowler-Kerry	R	R
D. Freeman	P	P
A. Gabriel	R	P
M. Ghezelbash	P	P
B. Gobbett	P	A
D. Goodridge	R	R
J. Greer	P	P
D. Hamilton	P	P
M. Hamilton	P	P
L. Harrison	P	P
D. Hill	R	P
M. Hordern	A	A
L. Jaeck	P	P
R. Johanson	A	A
J. Johnstone	P	P
P. Jones	P	P
J. Kalra	P	A
J. Kells	P	P
E. Krol	P	P
S. Kulshreshtha	P	P
B. Langhorst	P	P
M. Lees	P	R
Y. Luo	P	A
P. MacKinnon	P	P

Name	Sept 22	Oct 20
J. Martini	A	P
L. Martz	P	P
P. McDougall	P	P
V. Meda	P	P
H. Michelmann	P	P
J. Montgomery	P	A
D. Morrison	P	A
M. Nemati	P	P
A. North	P	P
K. Ogilvie	P	A
E. Ohiozebau	P	P
N. Ovsenek	P	P
B. Pain	P	P
S. Parchoma	A	R
D. Parkinson	P	P
C. Pozniak	NYA	P
L. Proctor	P	P
R. Pywell	P	P
X. Qiu	P	P
L. Racine	P	R
C. Rangacharyulu	P	R
A. Renny	P	P
C. Reynolds	P	R
J. Rigby	P	P
C. Rodgers	A	R
R. Sarjeant-Jenkins	P	P
R. Schwier	P	R
P. Schalm	P	R
K. Semchuk	P	P
J. Singh	R	R
C. Still	P	P
P. Stoicheff	P	P
D. Taras	P	P
R. Taylor-Gjevre	P	P
R. Tyler	P	P
E. Tymchatyn	P	A
S. Urquhart	P	P
G. Uswak	P	P
L. Voitkovska	P	P
Y. Wei	P	P
T. Wiebe	P	A
V. Williamson	R	R
T. Wotherspoon	P	P
G. Zello	P	P

Non-voting participants

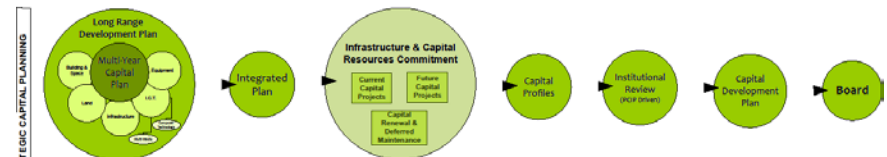
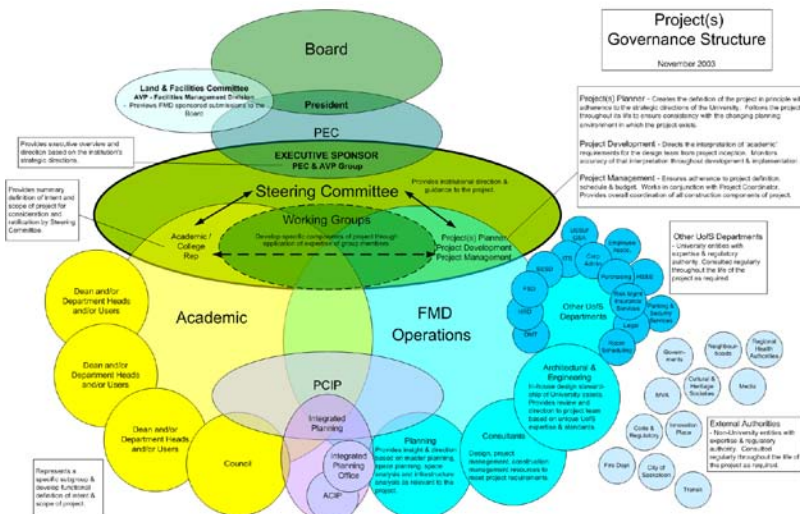
Name	Sept 22	Oct 20
J. Buzowetsky	P	P
K. Chad	P	P
B. Cram	P	P
D. Ranjan	A	A
T. Downey	P	R
R. Florizone	P	P
S. Hitchings	P	P
R. Isinger	P	P
B. Krismer	P	P
H. Magotiaux	P	P
L. Pennock	P	P
K. Topola	P	P
X. Yao	P	A

Buildings, Infrastructure & Land: Toward a Capital Vision

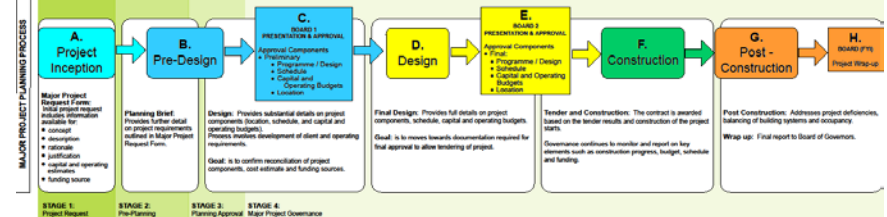
University Council

October 20, 2011

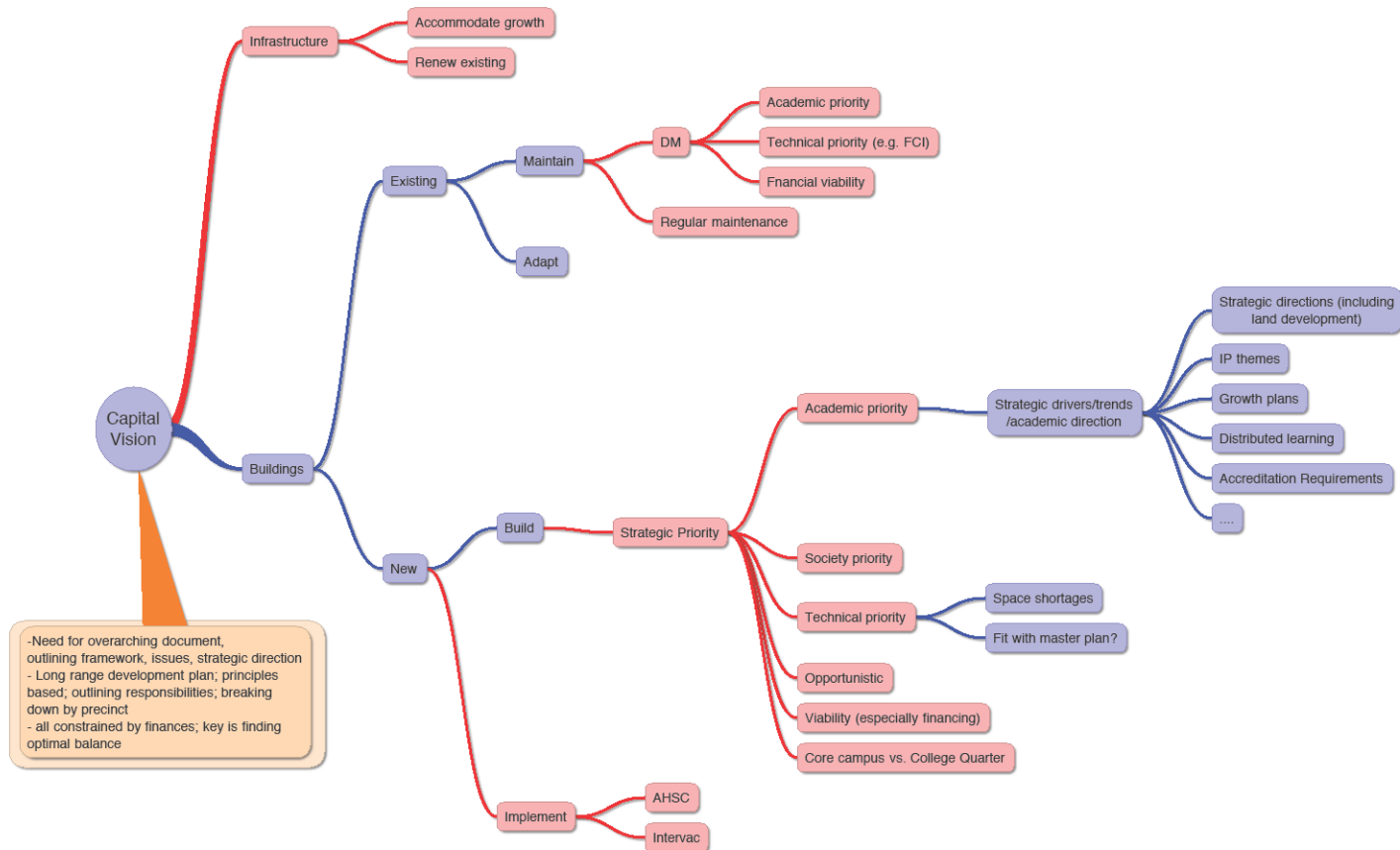
Major Capital Project Planning Process & Project Governance Model



The life of a capital project moves between the Strategic Capital Planning Process and the Major Project Planning Process. The Strategic Capital Planning Process helps set priorities and create the long range development plan. The Major Project Planning Process ensures major projects are properly managed from inception through to construction. Together, these processes ensure we strategically meet the goals of the University of Saskatchewan.



Mind Map - Capital Vision



-Need for overarching document, outlining framework, issues, strategic direction
 - Long range development plan; principles based; outlining responsibilities; breaking down by precinct
 - all constrained by finances; key is finding optimal balance

Capital Vision

- Create an overarching, principle-based document to manage all U of S owned urban lands
- Provide framework for considering decisions pertaining to strategic directions
- Create structure for a long-range development plan, defined by precincts

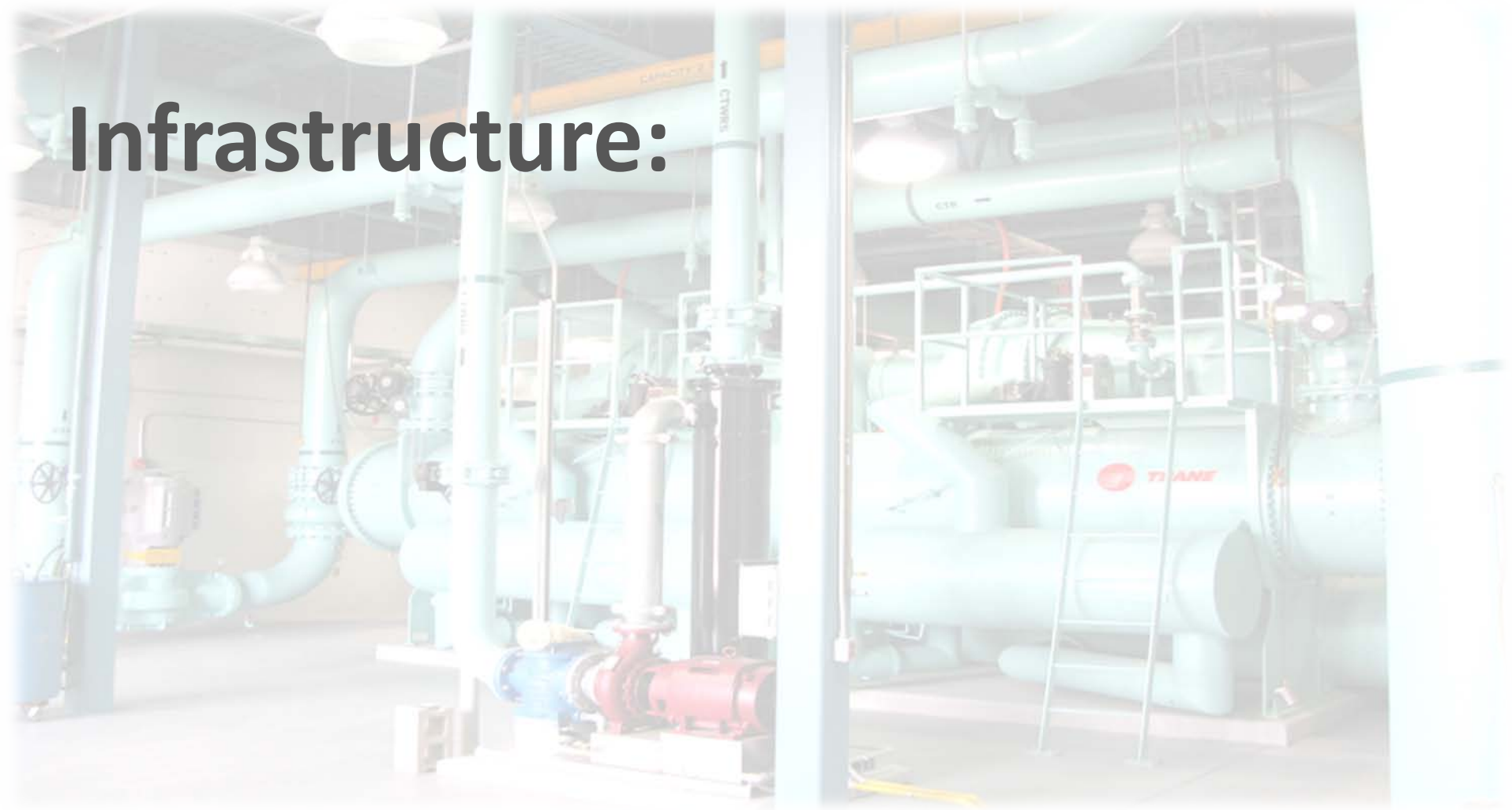


Categories of Development

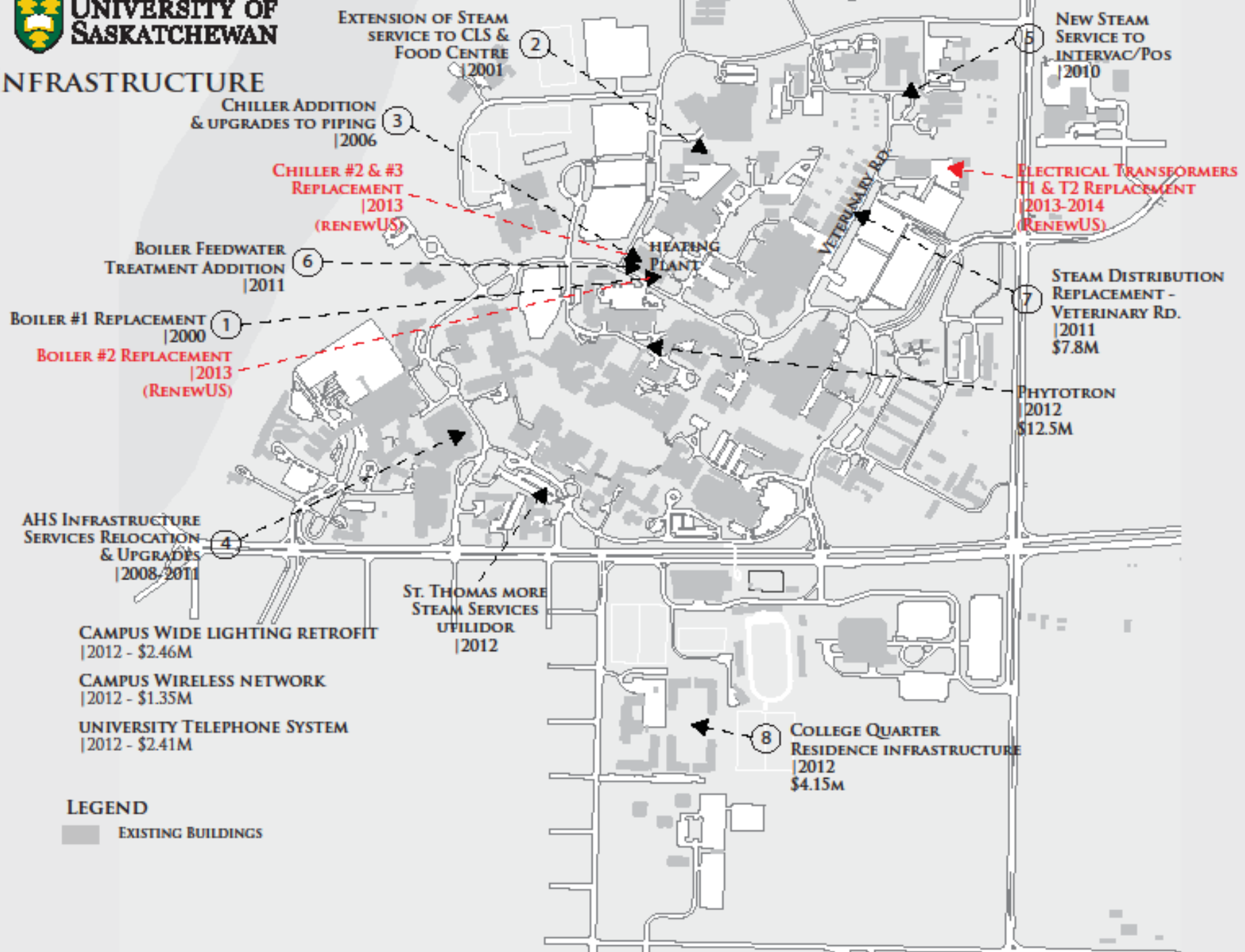
- Infrastructure
- Buildings
- Land Development



Infrastructure:



INFRASTRUCTURE



EXTENSION OF STEAM SERVICE TO CLS & FOOD CENTRE |2001

NEW STEAM SERVICE TO INTERVAC/POS |2010

CHILLER ADDITION & UPGRADES TO PIPING |2006

CHILLER #2 & #3 REPLACEMENT |2013 (RENEWUS)

ELECTRICAL TRANSFORMERS T1 & T2 REPLACEMENT |2013-2014 (RENEWUS)

BOILER FEEDWATER TREATMENT ADDITION |2011

STEAM DISTRIBUTION REPLACEMENT - VETERINARY RD. |2011 \$7.8M

BOILER #1 REPLACEMENT |2000

BOILER #2 REPLACEMENT |2013 (RENEWUS)

PHYTOTRON |2012 \$12.5M

AHS INFRASTRUCTURE SERVICES RELOCATION & UPGRADES |2008-2011

ST. THOMAS MORE STEAM SERVICES UPILIDOR |2012


COLLEGE QUARTER RESIDENCE INFRASTRUCTURE |2012 \$4.15M

CAMPUS WIDE LIGHTING RETROFIT |2012 - \$2.46M

CAMPUS WIRELESS NETWORK |2012 - \$1.35M

UNIVERSITY TELEPHONE SYSTEM |2012 - \$2.41M

LEGEND

 EXISTING BUILDINGS

Buildings: 1999 to 2005

BUILDINGS 1999 TO 2005



① EDWARDS SCHOOL OF BUSINESS | 1999

ARTS LINK & THORVALDSON LOADING DOCK ADDITION | 1999



④ SPINKS ADDITION | 2002



⑪ THORVALDSON PROJECT, CHEMISTRY, SSSC & COMPUTER SCIENCE RENOVATIONS 1924 & 1966 WING | 2004



③ CANADIAN LIGHT SOURCE | 2001

AQUATIC TOXICOLOGY EXPANSION | 2005

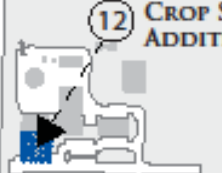
⑥ MUB | 2002



⑦ VIDO EXPANSION | 2003



⑩ PARKADE | 2004



⑫ CROP SCIENCE ADDITION | 2005



⑤ CHEMICAL ENGINEERING ADDITION | 2002




⑨ COLLEGE BUILDING RESTORATION/RENOVATION | 2003 \$20.25M

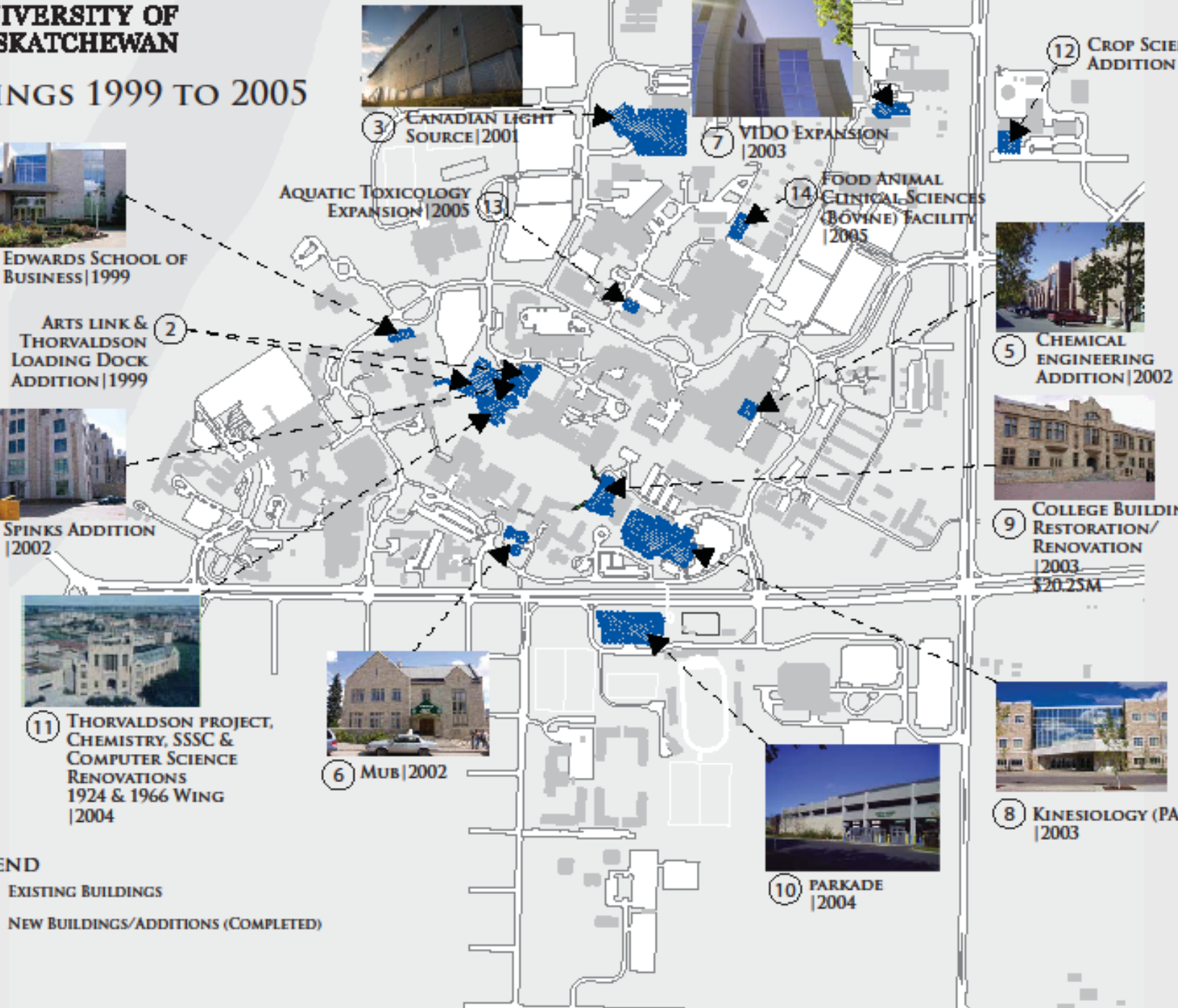


⑧ KINESIOLOGY (PAC) | 2003

⑭ FOOD ANIMAL CLINICAL SCIENCES (BOVINE) FACILITY | 2005

LEGEND

-  EXISTING BUILDINGS
-  NEW BUILDINGS/ADDITIONS (COMPLETED)



Buildings: 2006 to current



BUILDINGS 2006 TO CURRENT



3 LAW EXPANSION |2007 \$16.5M



15 D-WING |2012 \$157.3M

DUBE' CENTRE FOR MENTAL HEALTH (SHR) |2009



16 E-WING |2012-2013 \$121.3M







13 PLACE RIEL EXPANSION/ RENOVATIONS |2011 \$28.35M

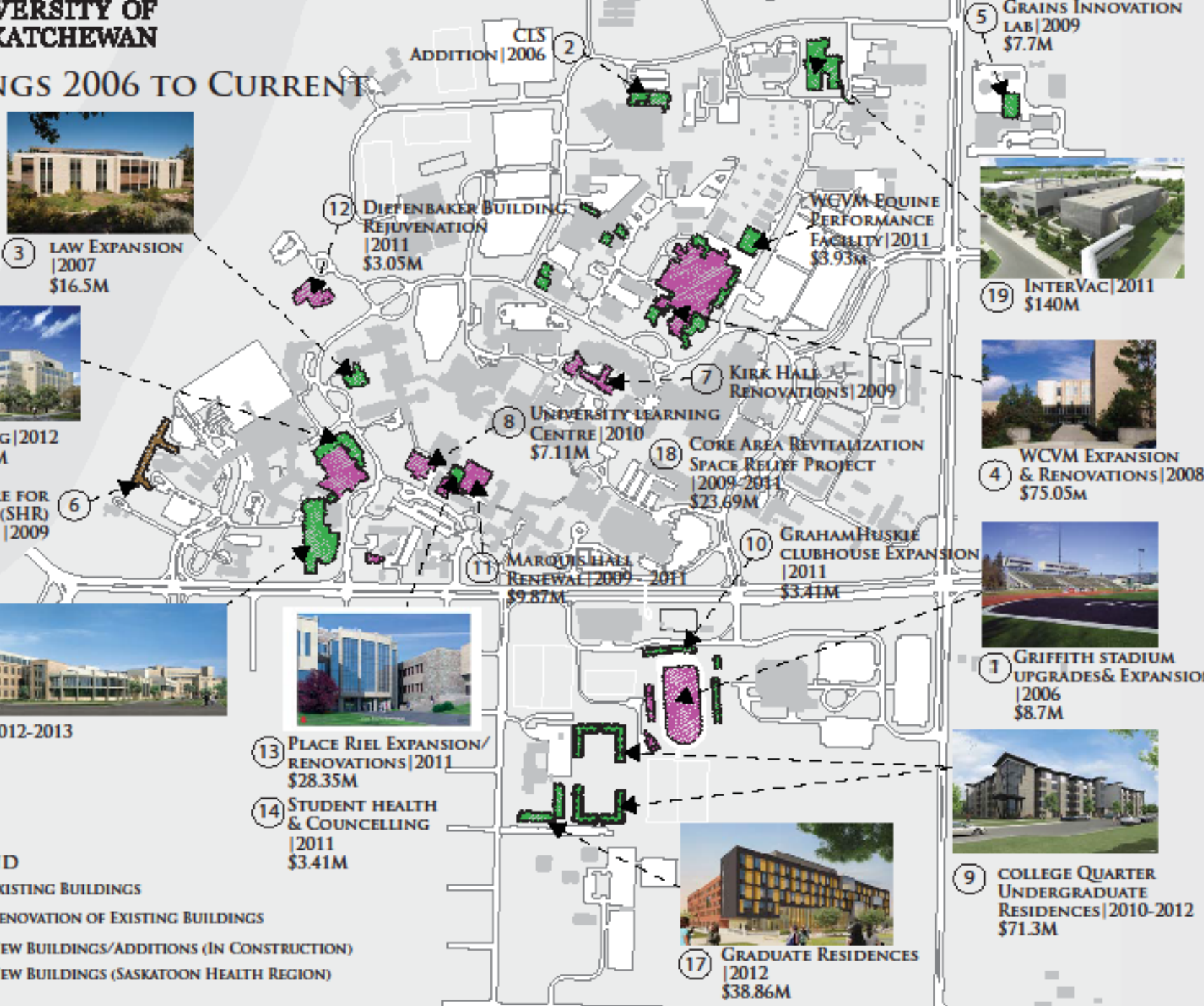
14 STUDENT HEALTH & COUNCELLING |2011 \$3.41M



17 GRADUATE RESIDENCES |2012 \$38.86M

LEGEND

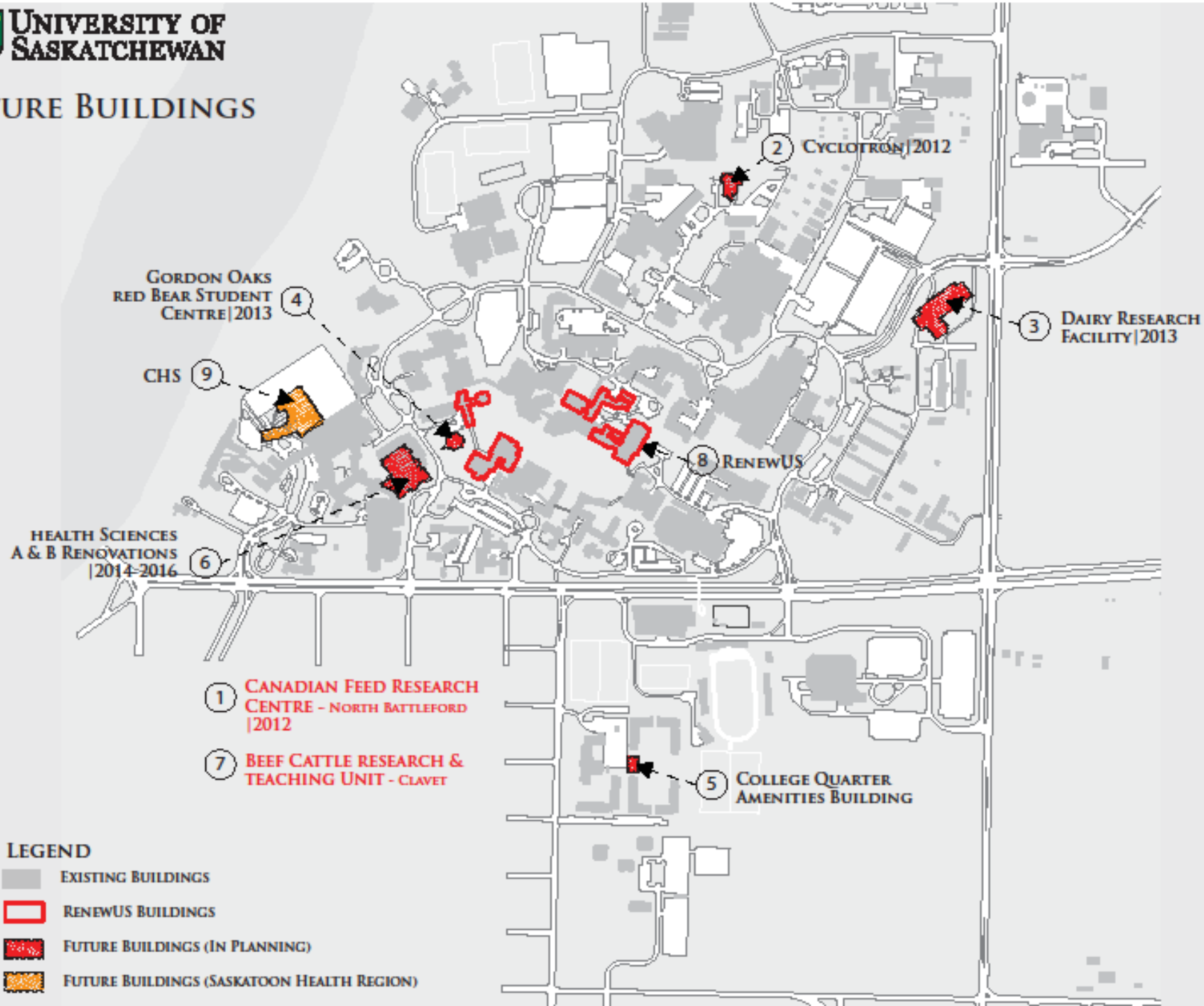
-  EXISTING BUILDINGS
-  RENOVATION OF EXISTING BUILDINGS
-  NEW BUILDINGS/ADDITIONS (IN CONSTRUCTION)
-  NEW BUILDINGS (SASKATOON HEALTH REGION)



Future Buildings

- **Beef Cattle Research & Teaching Unit**
- **Cyclotron**
- **Dairy Research Facility**
- **Gordon Oakes Red-Bear Student Centre**
- **RenewUS – Potential Scope:**
 - Arts, Biology, Murray Building, Physics
 - Infrastructure Renewal (utilities, municipal, ICT and eMAP)
- **Children’s Hospital of Saskatchewan at RUH**

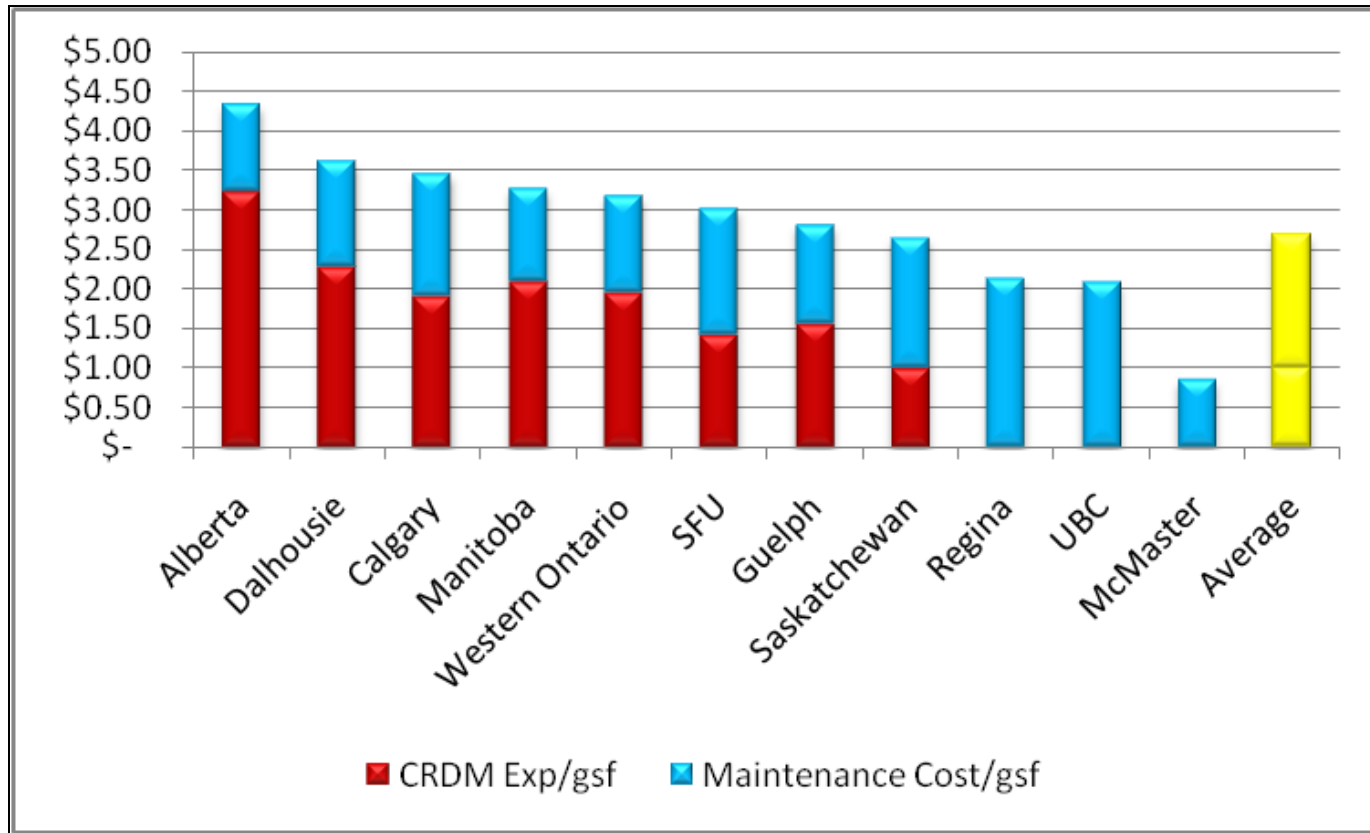
FUTURE BUILDINGS



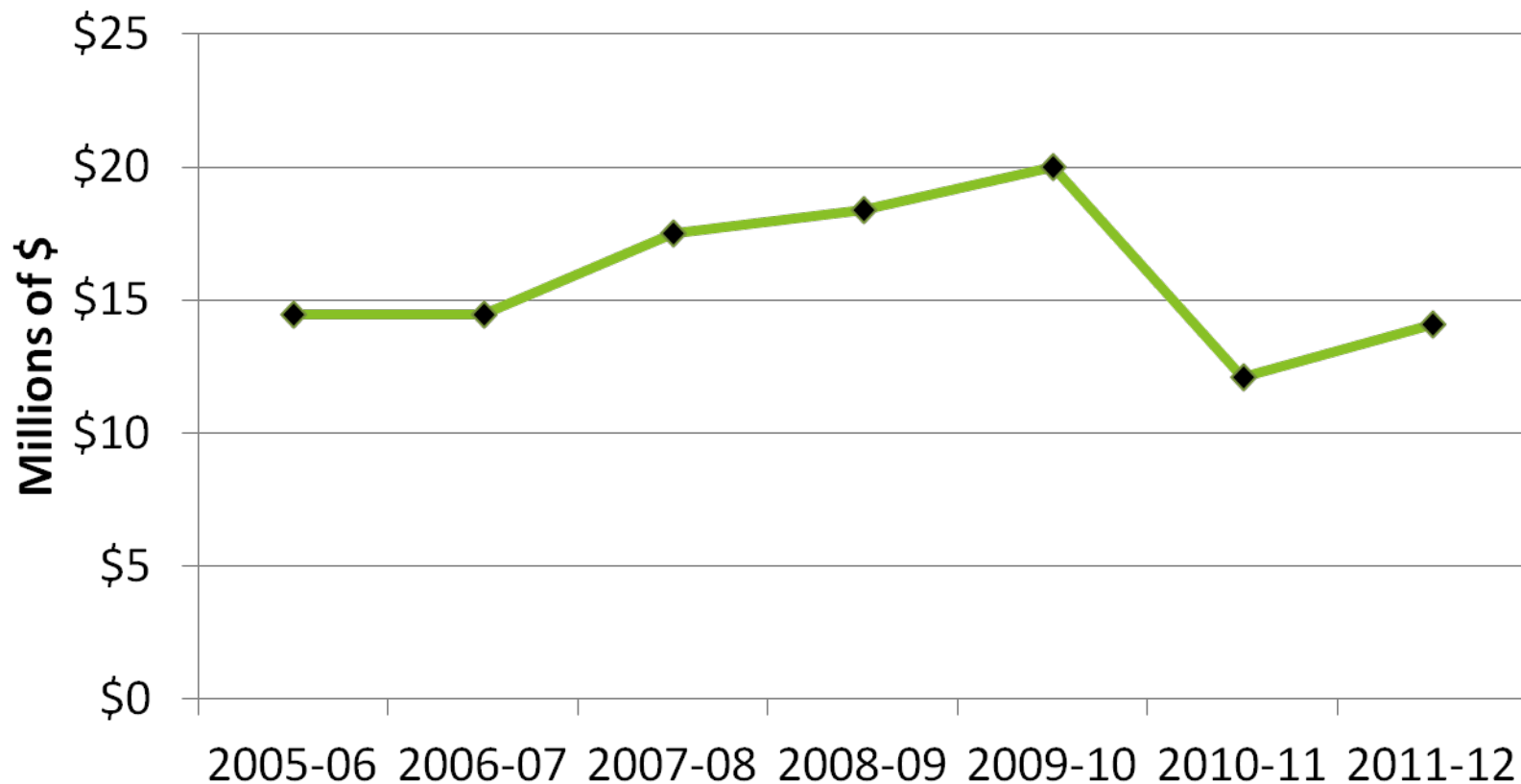
RenewUS: Context

- Nearing the end of an historic decade ~\$1B capital expansion, with some renewal
- Growing deferred maintenance backlog in existing buildings and infrastructure
- Mixed success in securing funding for deferred maintenance and infrastructure
 - Positives: e.g., KIP rooftops; Health Sciences A and B Wings; Place Riel; Marquis Hall; Feedwater Expansion
 - Negatives: decline in grant amidst construction inflation; DM funding bottom quartile vs. peer universities

Peer funding comparison



Sustaining Capital Grant (SCG)



Flat/declining funding amidst
doubling of construction costs

In search of “Best Practices”: Case Studies

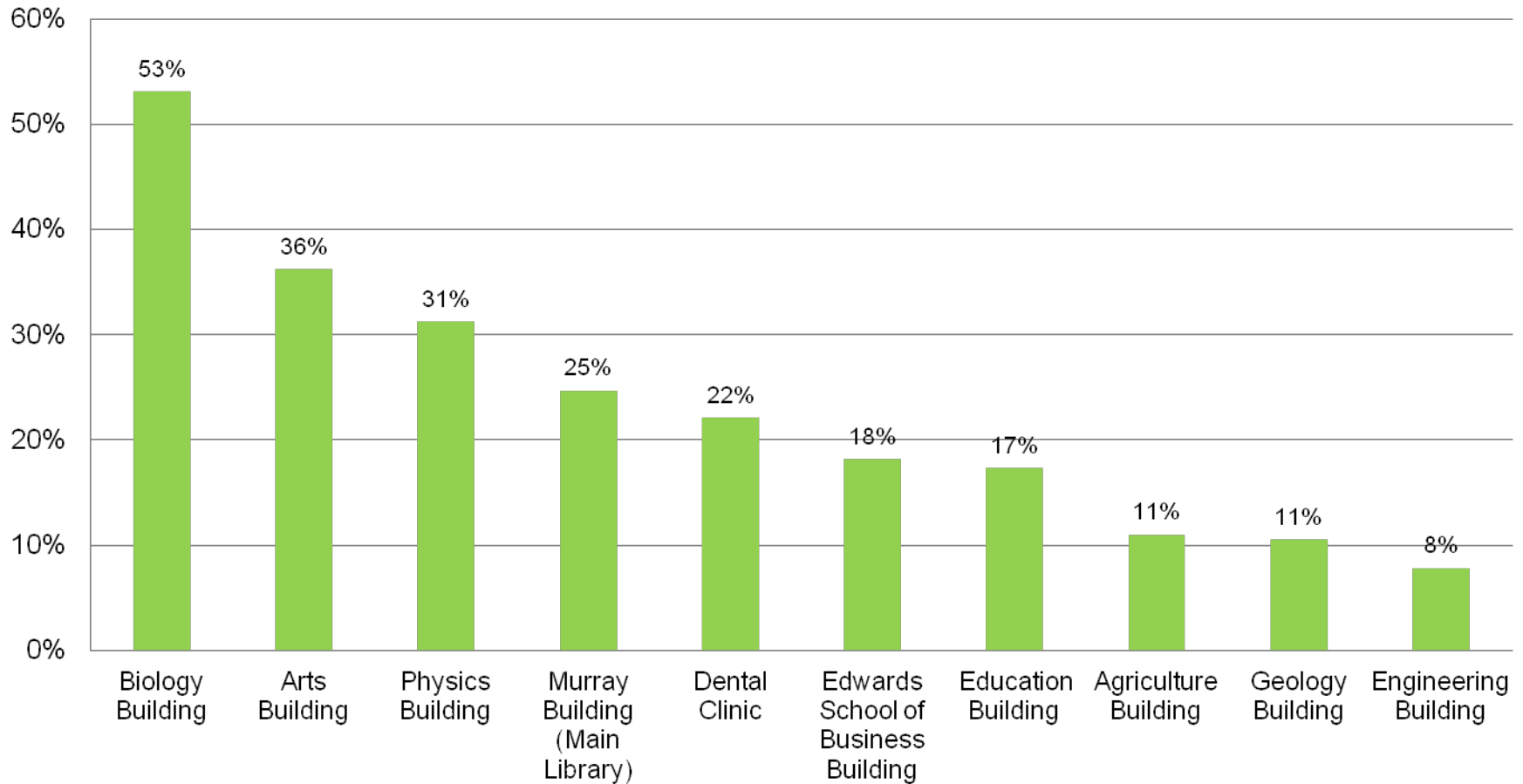


UNIVERSITY
OF MANITOBA



- Institutional priority
- Major campaigns (\$100M-\$1B; 5 to 20+ years)
- Multiple funding sources
- Comprehensive building renovation with programmatic renewal vs. priority systems
- Tackle DM, but continue to invest in regular maintenance

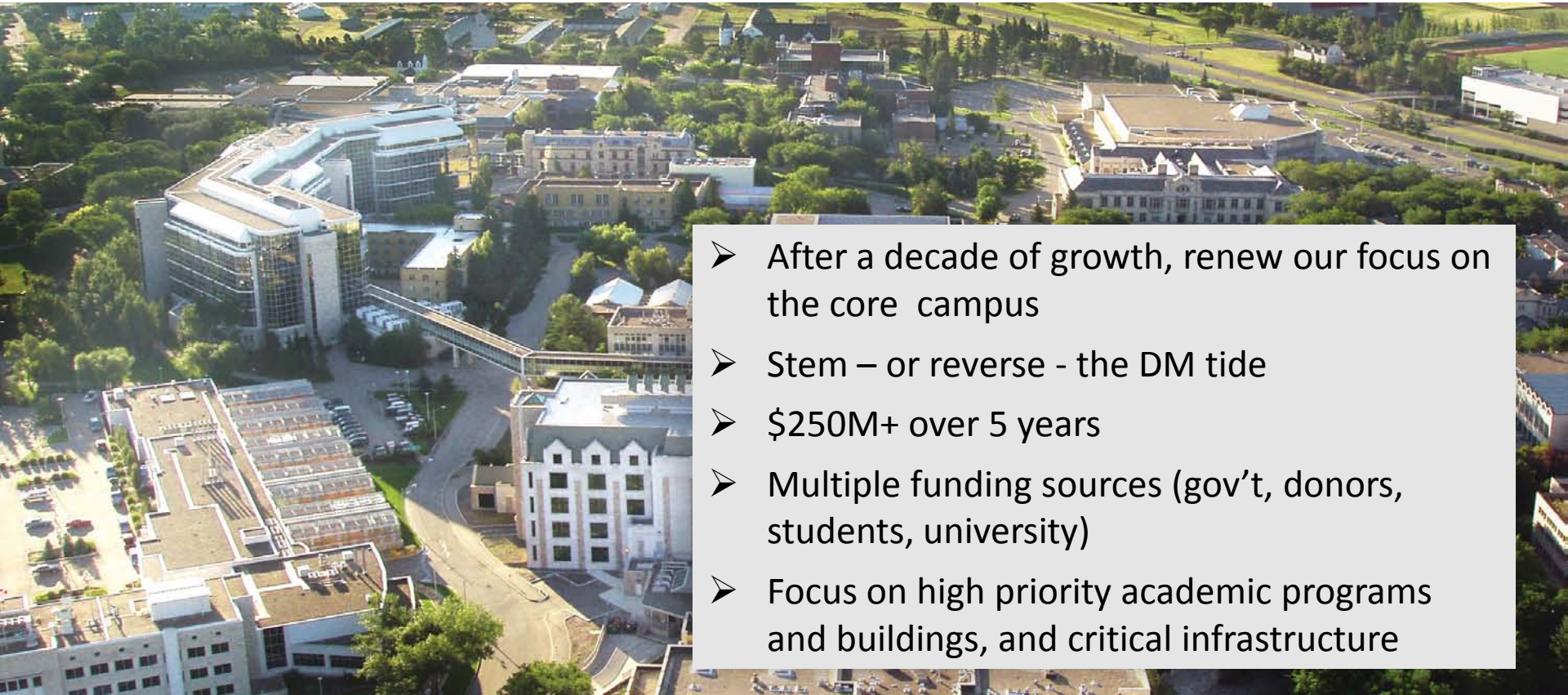
FCI of Key Academic Buildings



Source: FMD ReCAPP database

Notes: Facility Condition Index (FCI) is deferred maintenance relative to current replacement value. FCI figures are based on assessments completed between 2001 and 2006, escalated to reflect an estimate of current market costs.

RenewUS



- After a decade of growth, renew our focus on the core campus
- Stem – or reverse - the DM tide
- \$250M+ over 5 years
- Multiple funding sources (gov't, donors, students, university)
- Focus on high priority academic programs and buildings, and critical infrastructure

Land Development:

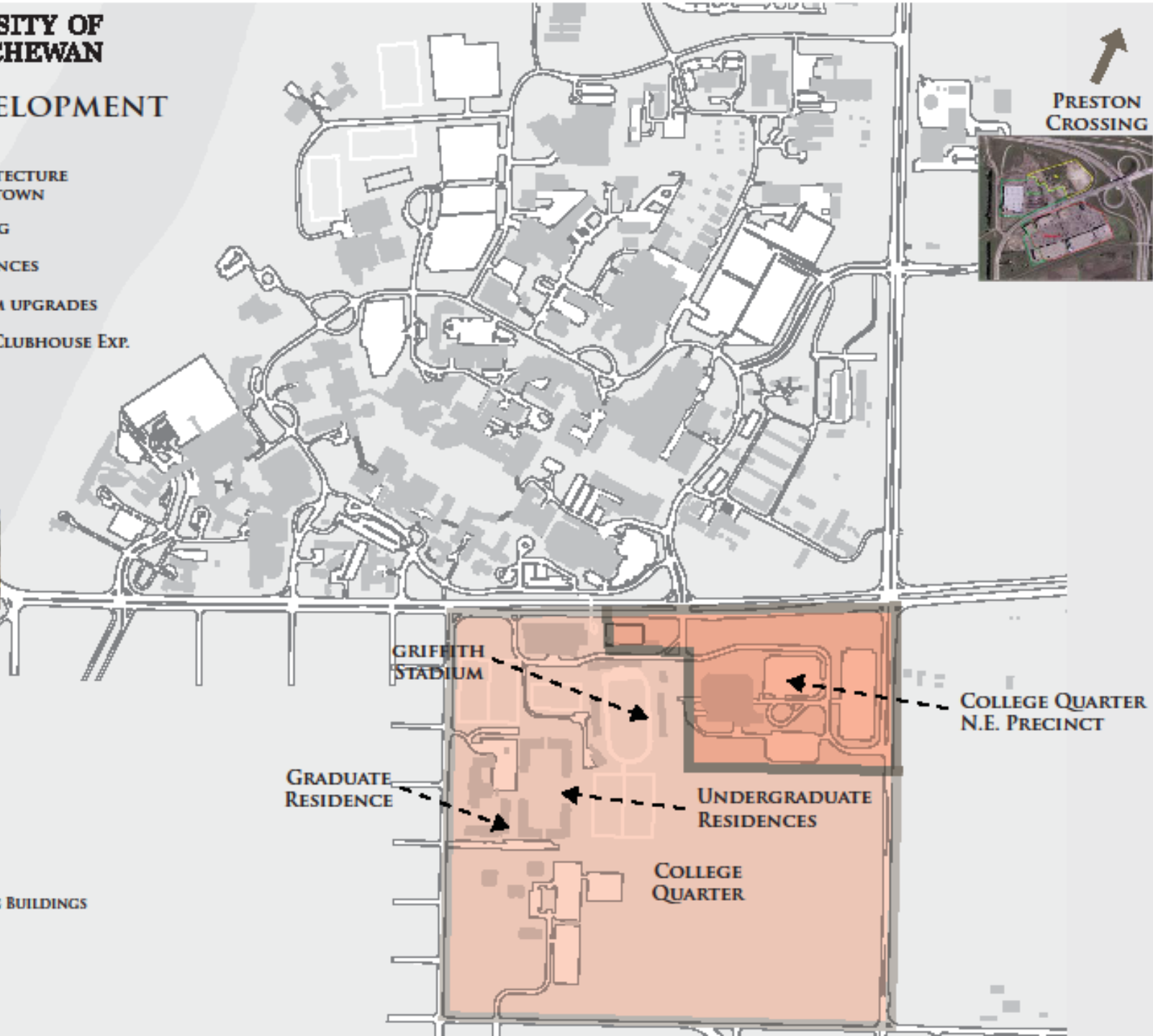
Proposed College Square Master Plan

LAND DEVELOPMENT


- POTENTIAL ARCHITECTURE
IN NORTH DOWNTOWN
- PRESTON CROSSING
- GRADUATE RESIDENCES
- GRIFFITH STADIUM UPGRADES
- GRAHAM HUSKIE CLUBHOUSE EXP.



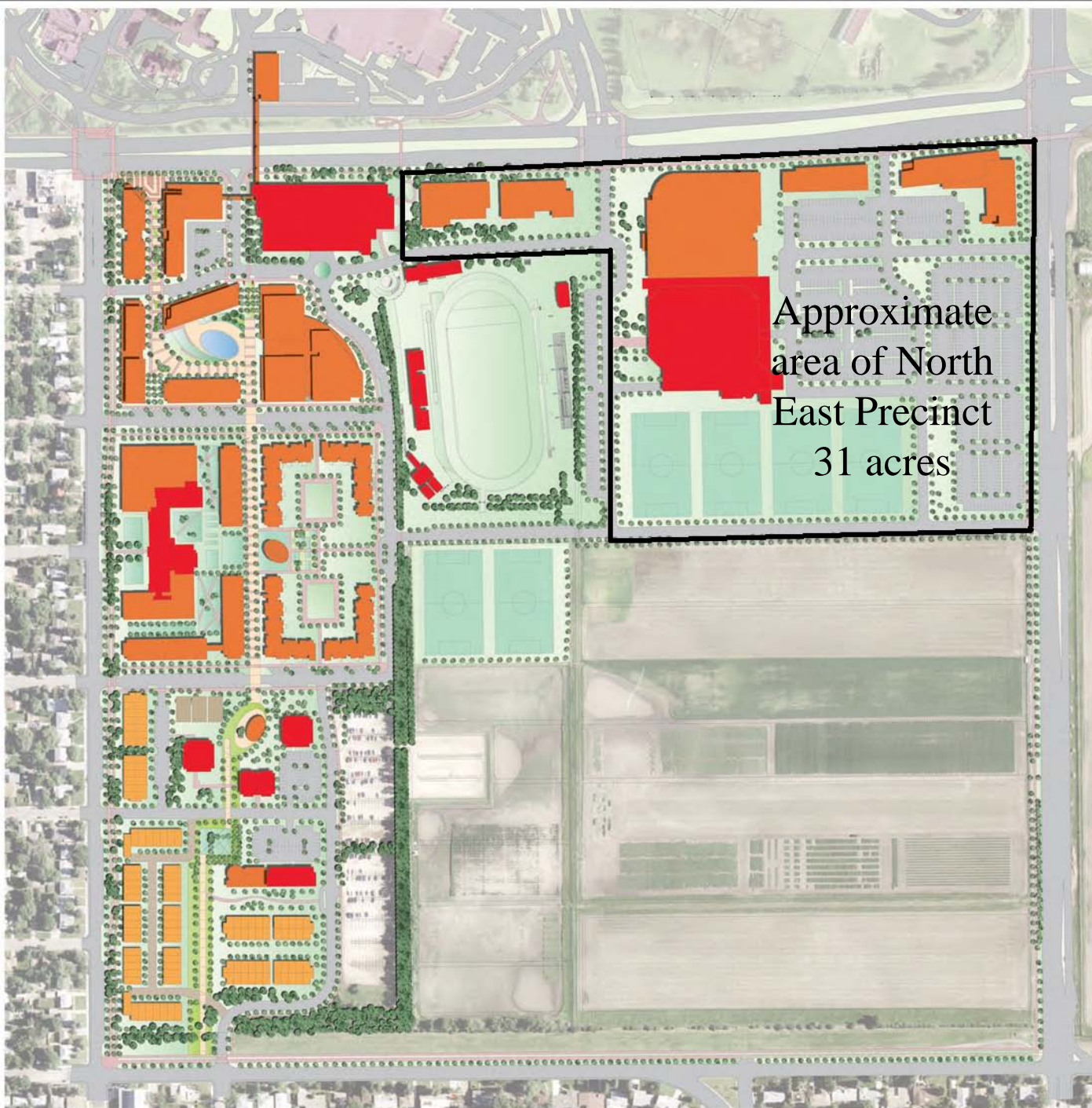
ESB DOWNTOWN
CAMPUS | 2009
\$0.9M



LEGEND

 EXISTING BUILDINGS

NORTH EAST PRECINCT



Approximate
area of North
East Precinct
31 acres

PRESIDENT'S REPORT TO COUNCIL

NOVEMBER 2011

FALL CONVOCATION

During two ceremonies on October 22nd, more than 940 students graduated in the 100th year of Convocation ceremonies at the University of Saskatchewan. These important ceremonies were very well planned and organized and I thank everyone involved for making the Convocation ceremonies such special occasions for our students and their families.

GLOBE AND MAIL CANADIAN UNIVERSITY REPORT

The *Globe and Mail* Canadian University Report is a survey of student opinions completed by undergraduate students across Canada. The findings are used to determine a grade for each university on a number of categories. The results represent the opinions of those students who completed the survey for the institution they are currently attending. Nearly 1200 students participated in the survey this year.

This year's Canadian University Report shows that the University of Saskatchewan grades increased in three areas: quality of teaching and learning (B to B+), student-faculty interaction (B to B+) and buildings and facilities (B to B+). Our scores decreased in two areas: recreation and athletics (A- to B+) and most satisfied students (B+ to B). Our grades did not change in the majority of indicators.

There were also six new categories this year and the grades we obtained in these new areas were consistent with our overall performance. The new categories are: instructor's teaching style, academic counseling, reputation with employers, research opportunities, information technology, and work-play balance.

Overall, the results show that there is high student satisfaction and quality of education at the U of S. We did well in a number of areas including quality of teaching and learning and class size. We placed among the middle of our comparator group which is a group of 14 medium-sized universities with enrolments of 10,000-22,000. The other universities in this group are: Brock, Dalhousie, Guelph, Memorial, Mount Royal, Queen's, Regina, Sherbrooke, Simon Fraser, U of T Mississauga, Victoria, Wilfrid Laurier and Windsor.

MACLEAN'S UNIVERSITY RANKINGS

The *Maclean's* University Rankings are based on information from a variety of sources: U of S data, information from Statistics Canada, federal research grant agencies and others. It also includes survey responses collected from a broad range of people across Canada—high school principals, guidance counselors, business leaders and university officials.

The University Rankings for 2011 were released on October 27th. Our results did not change considerably from last year. We remained at #10, although this year we are tied in this position with the University of Ottawa. We continue to do well in student/faculty ratio (#3), operational budget per full-time student (#4) and the library-related categories.

Improvement is required in the areas related to SSHRC, NSERC and CIHR grants (#14). We were also tied at #14 in the faculty awards per full-time faculty area. We believe that this could be due to a change in how we reported our number of faculty.

Our national reputational rankings are lower in two of the three categories—highest quality and most innovative—but we are higher in leaders of tomorrow. In this ranking all 49 universities are scored—not just the medical doctoral universities. Our overall score here declined from #10 to #11.

Our comparator group for the purpose of the *Maclean's* rankings includes 15 medical-doctoral universities with a broad range of PhD programs, research as well as medical schools. This includes: Alberta, British Columbia, Calgary, Dalhousie, Laval, Manitoba, McGill, McMaster, Montreal, Ottawa, Queen's, Sherbrooke, Toronto and Western.

GOVERNMENT RELATIONS

Federal

On October 27th, during a visit to Ottawa, I met with Dr. Gilles Patry, President and CEO, and Robert Davidson, Vice-President, Programs and Planning, of the Canada Foundation for Innovation. This was a follow-up to my meetings with the Presidents of NRC, CIHR and NSERC regarding CLS operating funding for 2013-17 as well as the need for longer-term sustainable funding for Canada's major science facilities like the CLS and InterVac.

Dr. Chad Gaffield, President, Social Sciences and Humanities Research Council (SSHRC), visited campus on November 1st. He toured the History Department and participated in a working luncheon with university SSHRC officers. Later in the afternoon he gave a lecture in Convocation Hall on "Social Sciences and Humanities: Helping re-imagine universities in the Digital Age". Following Dr. Gaffield's lecture, a presentation of the SSHRC gold medal to Jim Miller was made. Although Dr. Miller actually received the medal last December, the ceremony wasn't well attended largely because there was no formal announcement of the award until the actual presentation, therefore, we decided to use Dr. Gaffield's visit to campus as an opportunity to make a more public presentation of this significant award to Dr. Miller. Dr. Gaffield's visit was concluded with a dinner at my residence.

Provincial

Lieutenant-Governor Youth Leadership Forum

For the past five years the University of Saskatchewan has supported the Lieutenant Governor's Youth Leadership Forum. During the course of the leadership forum, 18 Saskatchewan youth selected from across the province have the opportunity to participate in a curriculum that facilitates growth in leadership knowledge, information, attitude and desire. The participants are able to build on their decision making, reasoning and critical thinking, oral and written communication skills and intra and interpersonal relations. There is also a cultural

component to the forum. Each year we strive to select nine participants from Northern Saskatchewan and nine from the southern part of the province. To date, 75 youth from across the province have participated and of those as many as 20 have become U of S students.

Every year we do our utmost to make a lasting impression on this select group of youth. This year their first stop was on October 11th at the University of Saskatchewan. I welcomed the youth participants first thing in the morning where past leadership forum students ambassadors were also in attendance. They had lunch at the Faculty Club with Joan Greyeyes, special advisor to the president on aboriginal issues, and with Elders Walter and Maria Linklater.

They were given a campus tour and participated in a fitness class at the Physical Activity Complex.

INTERNATIONAL RELATIONS

On September 27th and 28th Student Recruitment hosted approximately 13 high school principals and officials from India. I attended the welcome breakfast and then from there the visitors met with faculty and staff in Agriculture and Bioresources—some of whom do work in India and Pakistan. They also visited the Toxicology Centre where Andrew Ireson, Assistant Professor, Global Institute for Water Security and the School of Environment and Sustainability, provided a presentation. They also enjoyed a brief campus tour and lunch with students, staff and faculty from India.

As part of their tour this year, the group also visited the Universities of Toronto, Waterloo, Queen's, Carlton, Alberta, Grant MacEwan, Thompson Rivers, Northern British Columbia, British Columbia and Simon Fraser, as well as the University of Ontario Institute of Technology.

EXPERIENCE US

Approximately 2000 high school students from across the province and from other parts of western Canada visited the University of Saskatchewan campus on October 13th and 14th. The prospective students, along with their parents and/or other family members and high school counselors, had an opportunity to tour the campus, attend information sessions and talk to professors and current students.

BOARD OF GOVERNORS COMMUNITY DINNER

The Board of Governors held a day and a half retreat in Melfort on October 13th and 14th. Prior to the retreat, the Board hosted a community dinner for U of S alumni and supporters as well as educators, representatives of the Melfort business sector and other community leaders. The dinner included informational presentations.

PROVINCIAL TOURS

We had a very successful provincial tour to La Ronge on October 18th. Accompanying me were Allison Pickrell and Amy Tomtene from Student and Enrolment Services (SESD); Nola Woods and Carrie Vassilakopoulos from the Office of Communications; Deans Lorna Butler, Nursing, and David Hill, Pharmacy and Nutrition; Robert Buckingham, Executive Director, School of Public Health; Joan Greyeyes, Special Advisor on Aboriginal Initiatives; and Bob Cram, Executive Director of the Centre for Continuing and Distance Education.

Our schedule included a visit with the U of S Northern Teacher Education Program (NORTEP) counselors, faculty and staff; Northlands College counselors and staff; and Senator Miles Venne school counselors, principals and vice-principals. We also met with grade 11 and 12 students from Senator Miles Venne School and Lac La Ronge Indian Band high school. A session was held with Northlands College, NORTEP and the health region which was available to pre-nursing students from Ile-a-la Crosse, Buffalo Narrows, and Creighton via video conference. This session included a panel discussion with regional college students.

An informal discussion with the Prince Albert Grand Council was held over lunch. In the afternoon a session on Engaging with Partners; Community Northern Health Strategy Update was held with the La Ronge Regional Advisory Council and invited health representatives.

Prior to the alumni and friends reception which is held at the conclusion of each provincial tour, we met with approximately 25 prospective students and their parents where SESD provided a presentation and were available to answer questions.

The next provincial tour takes place on November 22nd when we travel to Moose Jaw.

APPOINTMENTS, SEARCHES AND REVIEWS

Appointments

Director of First Nations and Métis Engagement

One of the outcomes of the Academic Innovation Initiatives which was established to target two priority areas—curriculum and innovation and aboriginal engagement and community outreach, was the appointment of Candace Wasacase-Lafferty as the first ever Director of First Nations and Métis Engagement.

The Second Integrated Plan, Toward an Engaged University, at the University of Saskatchewan clearly identified that “the University must embrace the fundamental importance of its relationship with First Nations, Métis, Inuit and Indigenous peoples” as one of the three institutional imperatives. Program accessibility for First Nations and Métis students toward graduate programs and enhancing community-based research is highlighted within the first priority area of the document.

This appointment will strengthen the university’s outreach to these communities and will ensure greater engagement within this important stakeholder group.

Reviews

Provost and Vice-President Academic

Brett Fairbairn is in the penultimate year of his first term as Provost and Vice-President Academic and has expressed interest in seeking a further term. The review committee has been constituted and the first meeting has been scheduled.

PROVOST'S REPORT TO COUNCIL

November 2011

INTEGRATED PLANNING

Update on the Work of the Commitments

There are twenty commitments in the university's 2008-12 *Second Integrated Plan*. The following updates concern four of them.

Research Success and Collaboration – building on the work of this commitment, the first research mentorship workshop for new and established faculty was held on November 4. The workshop was a joint initiative of the Office of the Vice-President Research and the Office of the Provost and Vice-President Academic. New faculty discussed time management, aspiring to the teacher-scholar model, work-life balance, research clusters and centres for collaboration and engaged in a discussion with a panel of experts within their research domain. Established faculty discussed the Research Mentorship Program, best practices in research mentoring and ways of building a culture of sustained research mentorship. Participants also engaged in discipline-specific break-out sessions.

Collaboration between Academic and Non-Academic Units – The work of this commitment culminated in a report to the Vice-President Finance and Resources (the commitment's executive sponsor) and the Provost. This commitment adopted an anthropological methodology and, over three years, best practices were researched, data were collected concerning the landscape for collaboration at the U of S, collaborative projects were observed, extensive consultation and interviews were undertaken, and an exhaustive literature review was conducted. This work has led to the identification of key success factors for collaboration at this university and to suggested strategies to further collaboration between academic and non-academic units.

Engagement with External Partners – This commitment is hosting a workshop on Thursday, January 12, 2012, to present and receive feedback on the principles, guidelines, recommendations and priorities to assist in engaging with external partners. The workshop will engage members of the Senate Roundtable on Outreach and Engagement, deans' council, associate and assistant deans, department heads, and commitment leaders. For more information or to RSVP, please contact Heather Baerg in Institutional Planning and Assessment at 966-1823 or heather.baerg@usask.ca.

Sustainability – Stemming from the work of the sustainability commitment, we recently released the results of our first rating under the Sustainability Tracking Assessment and Rating System (STARS). Currently, we have a bronze rating. The sustainability commitment has also been working on a campus sustainability plan that addresses five key areas of campus life: education, research, operations, governance, and community engagement.

Development of the Third Integrated Plan

Colleges, schools and units provided their plans to the office of Institutional Planning and Assessment (IPA) in mid-October, and these are now available on the IPA website. The Unit Plans Review Committee (UPRC) and Provost's Committee on Integrated Planning are currently reviewing these plans. UPRC is comprised of the Planning and Priorities Committee augmented by the chairperson and one member from the Academic Programs Committee and Research, Scholarly and Artistic Work Committees of Council.

There will be an important opportunity for UPRC, PCIP, deans' council, PCIP-AC and commitment leaders to discuss overarching themes and/or key ideas arising from the plans at a workshop on December 6.

ASSESSMENT

As indicated in the 2011/12 Update on Implementing the Framework for Assessment: Beyond Systemic Program Review, IPA has provided deans with their college-specific results from the National Survey of Student Engagement (NSSE). By conducting this level of analysis, colleges now have more information to measure their progress and to identify their strengths and weakness in areas of student engagement. The IPA is hopeful that an action plan will be established based on the information that has been shared.

COPYRIGHT ACCESS

The university continues to develop and implement its new copyright strategy. More specifically, work is continuing on the three main goals of "education, capacity building and compliance." The current priority is to assess and enhance existing capacity in relation to licensing information and obtaining copyright clearance. The library is exploring software enhancements which will enable faculty to receive instant information on the permitted uses of material in the library's journal databases. The Copyright Advisory Committee is currently doing an assessment of staffing levels on campus with a goal of ensuring sufficient capacity to handle an anticipated surge in copyright clearance requests.

With regards to the on-going educative goal of the copyright strategy, the Copyright Coordinator has continued to deliver seminars and presentations to various colleges and units on campus. Several staff and faculty recently participated in a webinar with the University of Manitoba Copyright Office to gain insight and advice from an institution that was one of the first universities to leave the Access Copyright regime.

Finally, with regards to the copyright compliance strategy, the provost's office is developing an implementation procedure to accompany the "Policy on Use of Materials Protected By Copyright," that was approved by council in November 2009. This procedure envisages an important verification role for department heads in the compliance process. The draft policy will be circulated widely amongst all key stakeholders and will be a subject for discussion at the next department Heads' forum on November 28.

PROJECT HERO

Based on a recent proposal from the Associate Vice-President Student Affairs and the Registrar, and following consultation with key stakeholders across the university, I have accepted the proposal that the University of Saskatchewan join *Project Hero*. Under this program nearly 70 Canadian post-secondary institutions offer financial aid to children of Canadian Forces personnel killed while on an international operation. Both the University of Regina and SIAST have also joined Project Hero.

The University of Saskatchewan award will be equal to tuition and student fees for up to four years of full-time undergraduate study, plus an annual stipend of \$1,500 for up to four years, to help offset additional costs of university attendance such as books and supplies, rent and food. I have authorized an annual allocation of \$25,000 within the operating budget for this award.

In 2009 the Province of Saskatchewan created the *Saskatchewan Scholarship of Honour* which differs significantly from Project Hero. As of October 2009, eleven scholarships had been awarded. The *Saskatchewan Scholarship of Honour* provides a one-time award of \$5,000.

DIEFENBAKER BUILDING RENOVATION

Last fall, the Government of Canada allocated approximately \$1.3 million in funding to renovate the Diefenbaker Building, with the University of Saskatchewan providing matching funding. I am pleased to indicate that the renovations are complete. These improvements have enhanced the ability of the building to function as an academic facility that will support not only the programs and students of the Johnson-Shoyama Graduate School of Public Policy and the Centre for the Study of Co-operatives, but will also benefit the U of S through the development of learning spaces that will be available to the general university community. Upgrades to the building will also enhance the ability of the Diefenbaker Canada Centre to host national and international cultural exhibits and to conserve and display artifacts and memorabilia relating to Canada's 13th Prime Minister. This comprehensive project included conversion of existing space into a large multi-purpose events room; renovation and upgrade of the main gallery; conversion of storage space into meeting space; reconfiguration of exhibit preparation and artifact conservation areas; installation of a high-density storage system; and enhancements to the lobby.

TRANSPARENT, ACTIVITY-BASED BUDGET SYSTEM (TABBS)

Two sessions to review and discuss components of the new budget model have now been held, with attendance and engagement high. The questions and feedback we have received through the website (www.usask.ca/tabbs), through email and in person continue to be highly insightful and very helpful.

The next consultation session will be November 29, where the topic of discussion will be the expense allocation of direct and indirect costs.

There have, as well, been changes to the responsibilities of some of the project team members. Laura Kennedy, who has acted as project manager for TABBS, has been asked by the Board of

Governors to lead a new internal control improvement project, which will place heavy demands on her time over the next several months. Richard Florizone and I have asked Laura to lessen her responsibilities for the TABBS project. While she will continue to be a commitment co-leader and member of the model development oversight team, she will hand over her project manager duties to Ginger Appel, Director of Budget Strategy and Planning, Institutional Planning and Assessment (IPA), whom I have asked to assume these responsibilities based on her familiarity with the TABBS project and her strategic vantage point on financial matters from her position in IPA.

UPDATES ON COLLEGE INITIATIVES

Edwards School of Business

The Edwards School reports that they have received a favourable report from their AACSB accreditation mentor, giving them permission to proceed with a full self-study submission. Their preliminary analysis indicates that they are meeting or exceeding academic qualifications in almost all disciplines and have an appropriately engaged faculty. They are working to ensure that sessionals and term-certain faculty have strong evidence of professional credentials.

They also are showing the Academy Award winning documentary Inside Job, followed by a panel discussion of ethics and governance issues. This will be on November 30th at the Broadway Theatre and the showing is open to the community. It is important to the Edwards School that they discuss the factors that led to the recent Occupy movement.

College of Arts & Science

- The college and divisional Integrated Plans for the Third Planning Cycle received unanimous approvals at the regular Faculty and Divisional Faculty Council meetings in October.
- The college celebrated as Rui Feng, a U of S alumnus who received his PhD in geology, gave a \$1.1-million gift which will provide funding for scholarships for both undergraduate and graduate students in geological sciences and an additional award for a graduate student in any discipline.
- On October 20, the First Year Curriculum Committee hosted a Curriculum Mapping Workshop with keynote speaker Dr. Peter Wolf, Director, Centre for Open Learning and Educational Support at the University of Guelph.
- The college was proud to participate in the Fall 2011 Convocation, and to honour outstanding students: **Chester Thai** for the Dean's Medal and the 2011 University Medal in Social Sciences; **Derek Clifford Sandbeck** for the University Medal in Fine Arts; **Anish Steven Man** for the Fall Convocation Three-Year Degree Medal; **Justin David Fisher** for the Rose Litman Medal in the Humanities; **Branislav Zdravkovic** for the 2011 University Medal in the Sciences.
- The dean's executive held a video conference with faculty counterparts at the University of Regina, to discuss areas of complementarity in academic programming.
- Lieutenant Governor Dr. Gordon L. Barnhart announced the names of nine recipients to be invested into the Saskatchewan Order of Merit. The late photographer Courtney Milne

(BA'64) was one of the nine to receive Saskatchewan's highest honour. In 2009, Milne was named one of the 100 most influential graduates of the U of S College of Arts & Science.

SEARCHES AND REVIEWS

Search, Dean, College of Engineering

Interviews for the Dean, College of Engineering have occurred.

Search, Dean, College of Medicine

The search committee for the Dean, College of Medicine has met once, with further meetings scheduled in November and December. Advertisements have been placed and recruitment is well underway.

Search, Vice-Provost, Teaching and Learning

The search committee for the Vice-Provost, Teaching and Learning held its first meeting and dates are being confirmed for further meetings. Advertisements have been placed and recruitment is underway.

Search, Executive Director, School of Environment and Sustainability

The search committee for the Executive Director, School of Environment and Sustainability has met once, with further meetings scheduled in November and December. Advertisements have been placed and recruitment is well underway.

Review, Dean, College of Nursing

The review committee for the Dean, College of Nursing is being finalized. Meetings will be scheduled once the committee is constituted.

UNIVERSITY COUNCIL
COORDINATING COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: John Rigby
Vice-chair, University Council

DATE OF MEETING: November 17, 2011

SUBJECT: Revisions to the University's Policy on Naming of University Assets

DECISION REQUESTED:

It is recommended:

That Council approve revisions to the Policy on the Naming of University Assets (approved in March 2011 by Council), and recommend approval of the policy to the Board of Governors.

DISCUSSION SUMMARY:

In March of this year, Council reviewed and approved a revision to the former *Policy on the Naming of Physical Assets* and recommended approval of the revised policy to the Board of Governors. The purpose of the revisions was to provide clarity concerning Council's and the Board's respective authority over the naming of non-physical assets (such as organizational units and academic offerings).

In May, the Board of Governors reviewed Council's recommendation but had some questions about the delegation of the naming of chairs and professorships. These questions were referred to the Joint Committee on Chairs and Professorships, which has suggested removing the delegation to JCCP for the naming of chairs. Since this delegation was explicitly made in the policy, the change requires the approval of Council before going forward once more to the board.

CONSULTATION:

The revised version presented in March was the result of extensive research into the naming practices at other institutions in Canada and consultation with Deans' Council, University Advancement, University Communications, the Naming Committee, the Policy Oversight Committee, the President's Executive Committee, and the following committees of Council: Academic Programs Committee, Joint Committee on Chairs and Professorships, Planning and Priorities Committee, Scholarships and Awards Committee, Research, Scholarly and Artistic Works Committee, Centres Subcommittee, and Coordinating Committee.

A Request for Input was circulated with both the January 2011 and February 2011 Council agendas, and the current draft reflects revisions suggested by Council members at and subsequent to the February meeting, as well as the advice from the Board of Governors and JCCP referenced above.

SUMMARY:

The purpose of the revised policy is to provide clarity and transparency about the authority and processes by which the university's assets (both physical and non-physical) may be named, and to ensure that such naming is in accordance with the university's mission and values.

The revised policy respects the authority of the Board of Governors to name physical assets and to recognize donors and other worthy individuals through naming; it also respects Council's authority for naming academic offerings (such as courses, degrees and programs of study), and for naming academic units such as colleges, departments, centres and institutes, when the name describes the academic function of the unit. The draft also acknowledges that Council has a significant interest in all naming when it concerns colleges, schools, libraries, departments and divisions, and requires that any academic unit that will be affected by a change to its name or to the name of one of its organizational units be given opportunities for input.

ATTACHMENTS:

1. Draft *Policy on the Naming of University Assets*, with proposed revision in track changes.

Attachment 1

Naming of University Assets

Category: Academic/Advancement
Responsibility: University Secretary
Approval: Council/Board of Governors

Date:

Date initially approved: *May 11, 2001*

Date(s) reformatted or revised : *May 16, 2003, January 2011, March 2011, [November 2011](#)*

Purpose:

To provide clarity and transparency concerning the authority and processes by which the University's assets are named, and

To ensure all university assets are named in accordance with the university's mission and values.

Principles:

In naming university assets, consideration should be given to factors such as

- academic purpose.
- functional or geographical clarity.
- reputational enhancement.
- honouring of worthy individuals who have made outstanding contributions to the university or its communities.
- recognition of special relationships with the university, including donor recognition.

Naming of university assets will align with the strategic direction and mission of the university, and will be guided by planning documents such as the Core Area Master Plan (including Planning Principles), and the project development process for capital projects, and will take into account the reputational implications for the institution as well as practical considerations.

The governing body responsible for approval of a name change (the Board of Governors or Council) will look to the unit(s) most closely affected for a recommendation for a change of name, always balancing the recommendation with an overriding concern for the best interests of the university in general.

Scope of this Policy:

Assets covered by this policy include, but are not limited to

- university-owned physical assets such as buildings; athletic and recreation facilities; parts of university buildings (classrooms, laboratories, theatres, hallways, lounges and lobbies); outdoor spaces (roads, walkways, walls of recognition, landscape, fountains, statues, signs, lighting, monuments, trees and plazas).
- organizational units that are part of the university (such as departments, colleges, centres and institutes).
- academic offerings (such as courses, fields of specialization, degrees, diplomas and certificates) approved by Council.
- awards and prizes (such as scholarships and bursaries) from funds controlled by the university.
- positions (such as chairs and professorships) controlled by the university.

The policy does not apply to chairs, professorships or other academic programs supported by Tri-Council granting agencies or similar agencies where these are governed by other policies.

Policy:

The **Board of Governors** has the authority and responsibility for the naming of physical assets, and for recognition of donors and of worthy individuals through naming opportunities.

Council has authority and responsibility for the naming of academic offerings such as courses, degrees and fields of specialization. Council also has authority and responsibility for the naming of academic units when these describe the academic function of the unit.

In some cases, Council and the Board of Governors have a mutual interest in the naming of the university's assets. Examples include centres, research chairs, professorships, scholarships, awards, and academic units or offerings, when the naming reflects both the academic intent for the initiative and a naming opportunity related to donor recognition. The board recognizes Council's significant interest in the naming of colleges, schools, libraries, centres, institutes, departments and divisions. In turn, Council recognizes that the board has been entrusted with powers and responsibilities for financial and administrative support for the academic programs of the institution, including fundraising.

Factors to be considered in naming assets should include functional or academic purpose, opportunities to honour individuals who have made outstanding contributions to the university or the community, and recognition of special relationships with the university including donor recognition.

Any academic unit that will be affected by a change to its name, or to the name of one of its programs or organizational units, will be given opportunities for input prior to any decision to effect such a change.

University assets will not be given names that are inconsistent with the university's mission and purpose, or that imply the university's endorsement of a political party, ideological position or commercial product. Such considerations, however, do not preclude a naming for an individual who has held public office, or for an individual or a company that manufactures or distributes commercial products.

All naming of university assets must be in compliance with Canada Revenue Agency (CRA) legislation, specifically the *Registered Charities and Income Tax Act*, and any other applicable CRA regulations.

Named recognition may be revoked if, in the opinion of the approving body and following consultation with the affected units, circumstances respecting a recognized individual, organization or corporation contradict the mission and values of the University of Saskatchewan or if the named recognition is not in the best interest of the university.

Authority and Responsibility

Board of Governors

Under the *University of Saskatchewan Act 1995*, responsibility and authority for naming the university's physical assets rests primarily with the Board of Governors, which is assigned the role of overseeing and directing all matters respecting the management, administration and control of the university's property, revenues and financial affairs, including the approval of gifts to the university and of the terms of reference for such gifts. The Board of Governors also has the authority under the Act to provide for the establishment of colleges, schools, departments, chairs, endowed chairs or institutes, and of scholarships, fellowships, bursaries and exhibitions, if authorized by Council.

With respect to naming, the Board of Governors has responsibility and authority for

- the naming of the physical assets of the university, whether for honorific purposes, functional use or the

- recognition of special relationships with the University such as donor recognition.
- the naming of established colleges, libraries, schools, departments and divisions for honorific purposes or the recognition of special relationships such as donor recognition.
- the naming of established chairs, professorships, endowed chairs, centres and institutes, whether for honorific purposes or the recognition of special relationships such as donor recognition. Where the name reflects academic purpose, such naming will be carried out on the recommendation of Council.
- the naming of awards and prizes (such as scholarships and bursaries), whether for honorific purposes or the recognition of special relationships such as donor recognition. Where the name reflects academic purpose, such naming will be carried out on the recommendation of Council.

Council

Under the *University of Saskatchewan Act 1995*, responsibility for overseeing and directing the university's academic affairs is vested in Council, which has the authority to grant degrees, diplomas, and certificates. Council also has the authority to authorize the board to provide for the establishment or disestablishment of colleges, schools, departments, chairs, endowed chairs and institutes, and to approve academic offerings such as courses and programs of study. Council has a significant interest in the names of the university's assets as they reflect on the integrity and quality of the institution's academic offerings.

With respect to naming, Council has responsibility and authority for

- the naming of all academic offerings (courses, fields of specialization, degrees, diplomas and certificates).
- the naming of colleges, libraries, schools, centres, departments and divisions, when the name reflects the academic purpose of these units.
- making recommendations to the Board of Governors on the naming of chairs, professorships, centres, institutes, awards and prizes (such as scholarships and bursaries), when the name reflects an academic purpose or activity.

Delegation

The Board of Governors delegates the following responsibilities:

- ~~(jointly with Council) to the **Joint Committee on Chairs and Professorships (JCCP)**, responsibility for naming chairs and professorships and for developing procedures for a change of name in accordance with guidelines approved by Council and the Board of Governors;~~ Comment [LP1]: Deleted at the request of JCCP
- (jointly with Council) to the **Awards and Financial Aid Office and College awards offices, in consultation with University Advancement**, responsibility for the naming of awards, scholarships and bursaries in accordance with guidelines developed for such naming and approved by Council.
- to the **President's Advisory Committee on Naming University Assets**, responsibility for approval of the naming or re-naming of assets as delegated by the Board of Governors under the procedures associated with this policy.
- To the **President and Vice-presidents**, responsibility for naming and approving name changes to administrative units under their respective jurisdictions.

Council delegates the following responsibilities:

- ~~(jointly with the Board of Governors) to the **Joint Committee on Chairs and Professorships (JCCP)**, responsibility for naming chairs and professorships and for developing procedures for a change of name in accordance with guidelines approved by Council and the Board of Governors;~~ Comment [LP2]: Deleted at the request of JCCP
- (jointly with the Board of Governors) to the **Awards and Financial Aid Office in consultation with University Advancement**, responsibility for the naming of awards, scholarships and bursaries in accordance with guidelines developed for such naming and approved by Council.
- to the **Centres Subcommittee of the Planning and Priorities Committee of Council**, responsibility for recommending to Council through the Planning and Priorities Committee on the naming of centres ~~in accordance with the division of responsibility referenced above, and for developing procedures for a ch~~ Comment [LP3]: This clause inserted for clarity
- to the **Academic Programs Committee of Council**, in consultation with the Registrar, responsibility for naming fields of specialization and for approving changes to the names of fields of specialization.
- to **College Faculty Councils**, in consultation with the Registrar and subject to the course challenge process,

responsibility for naming courses (i.e., course titles) and for approving changes to the names of courses under their respective jurisdiction where those course titles reflect the academic content of the course. Authority to approve names and changes to the names of departments remains with Council, on the recommendation of the College Faculty Council and after review by the Planning and Priorities Committee of Council.

In the case of responsibility that has been delegated to an administrative unit or committee, if a disagreement over a naming recommendation should arise, the final decision will rest with the governing body (i.e., Council or the Board of Governors) that made the delegation.

Procedures

For the naming of physical assets of the university and for donor recognition of all assets:

The University Advancement Office has developed procedures and guidelines for donor recognition and for naming campus assets. These and the terms of reference for the *President's Advisory Committee on Naming University Assets* will be available on the University Advancement web site at <http://www.usask.ca/ypadvancement/>

For the naming of colleges, libraries, schools, departments and divisions or of academic offerings (courses, programs, degrees, diplomas and certificates) for academic purposes:

Council has established procedures through its committees. Use the form located at http://www.usask.ca/university_secretary/council/committees/academic_programs/report_files/changes_chart.php

For the naming of chairs, endowed chairs and professorships:

See the procedures on establishing chairs and professorships at http://www.usask.ca/university_secretary/policies/academic/7_02.php

For the naming of centres and institutes:

See the Policy on Centres, and Guidelines for the Establishment of Centres: http://www.usask.ca/university_secretary/policies/research/8_23.php

For the naming of academic awards and prizes (such as scholarships and bursaries):

Contact the Awards and Financial Aid office and/or University Advancement.

Revised January 14, 2011

Further revisions March 7, 2011 in response to input from Council members [and in November 2011 in response to input from the Board of Governors and the Joint Committee on Chairs and Professorships](#)

**UNIVERSITY COUNCIL
BYLAWS COMMITTEE
FOR INFORMATION ONLY**

PRESENTED BY: Gordon Zello, Chair, Bylaws Committee

DATE OF MEETING: November 17, 2011

SUBJECT: Number of student appeals for 2010/2011

COUNCIL ACTION: For information only

CONTEXT AND BACKGROUND:

The Bylaws Committee requested that the University Secretary, as a matter of course, report once a year on the nature and number of student appeals under Council's regulations on Student Appeals in Academic Matters, as well as appeals of decisions related to Academic Misconduct.

SUMMARY:

1. Student Appeals in Academic Matters

From July 1, 2010 to June 30, 2011 there were three applications for Form C appeals that were submitted to the University Secretary (this compares with six applications for appeal in 2009/2010). Of the three applications, two went to a hearing board. In one of these cases, the appeal board upheld the college's decision and in one case the appeal board overturned the college's decision. A third application was denied by the Bylaws Committee, but the committee's ruling was subsequently overturned by the courts and a hearing was ordered. The outcome of this case was that the hearing board dismissed the appeal.

2. Appeals of decisions related to Academic Misconduct

There was just one application for an appeal of a decision of a college hearing board under the Academic Misconduct Regulations. The student was appealing the decision of the College of Graduate Studies and Research that she be expelled. The secretary reviewed the record of the hearing and determined there were no grounds for appeal so the college decision stands.

Under Council's regulations on student misconduct, allegations of misconduct are heard first at the college level. Statistics relating to the number of college hearings are available at: http://www.usask.ca/university_secretary/honesty/caught.php

**UNIVERSITY COUNCIL
PLANNING AND PRIORITIES COMMITTEE
FOR INFORMATION ONLY**

PRESENTED BY: Bob Tyler, Chair, Planning and Priorities Committee

DATE OF MEETING: November 17, 2011

SUBJECT: **2012-13 Operations Forecast**

COUNCIL ACTION: For information only

CONTEXT AND BACKGROUND:

The Planning and Priorities Committee is responsible for providing advice to the President on the budgetary implications of the Operations Forecast and reporting to Council on the nature of its advice.

ATTACHMENTS:

1. Memorandum on the 2012-13 Operations Forecast.

The full text of the 2012-13 Operations Forecast document can be found at:
www.usask.ca/ip/inst_planning/major_planning/budget/op_forecast.php



MEMORANDUM

TO: Peter MacKinnon, President
Brett Fairbairn, Provost and Vice-President Academic

FROM: Bob Tyler, Chair, Planning and Priorities Committee of Council

DATE: October 5, 2011

RE: 2012-13 Operations Forecast

As Chair of the Planning and Priorities Committee of Council, I am pleased to have the opportunity to provide the Committee's perspective on the 2012-13 Operations Forecast. The Committee reviewed, and provided comments on, drafts of the Operations Forecast on September 14th and 28th, and on September 19th I represented the Committee at a meeting where the University's funding priorities were discussed with representatives of the Ministry of Advanced Education, Employment and Immigration and the Ministry of Finance. Earlier in the fall, the Committee's Finance Subcommittee had an initial discussion of the key messages intended for the 2012-13 Operations Forecast, and reviewed the preliminary 2012-13 operating budget.

Efficient and effective use of public resources and their allocation to strategic areas of priority exemplifies the principle of responsible stewardship. Accordingly, the theme of returning to "the basics," accompanied by a request that is prudent, realistic and based on the academic priorities of the University (as is our usual practice), is supported unreservedly by the Planning and Priorities Committee. Although a change in government on November 7th is not anticipated, the Committee recognizes that some period of transition may be at hand subsequent to the election. In and of itself, this element of change poses some degree of uncertainty regarding the future direction of the Province, hence ensuring that the University is well positioned to deliver upon its core mission and values is a sound approach. Emphasizing that the University and the Government of Saskatchewan are partners in ensuring the economic future of the Province is also helpful in this regard, as is providing concrete examples of recent collaborative success.

Other areas of foreseeable risk include issues related to the solvency of the University's defined benefit pension plan, uncertainty in economies and financial markets around the world, and the demographics of the Province and the associated need to attract more Aboriginal students and students from elsewhere in Canada and internationally. Inclusion in the Operations Forecast of

Continued...2/

discussion on diversifying the University's revenue base, tuition policy, enrolment management, improvements in efficiency in systems and processes, and past and future integrated planning efforts demonstrates clearly that the University is fully aware of these areas of risk and is developing strategies to minimize its exposure.

The Committee is pleased with the priority placed on capital planning in the Operations Forecast, and it wholeheartedly supports the emphasis on development of an aggressive strategy to address deferred maintenance, particularly as it relates to core campus renewal, and agrees that a contribution from the operating budget to the RenewUS strategy is justified. The Committee also agrees that cash funding of RenewUS, including the current sustaining capital grant, in lieu of the current borrowing room requirement is desirable. The Committee is particularly pleased to see that the Gordon Oakes – Red Bear Student Centre and the Student Amenities Building are top priorities for 2012-13. These two expenditures underscore the University's focus on the critically important and interrelated missions of improving the student experience and providing new opportunities for Aboriginal students to succeed at the University of Saskatchewan.

In closing, the Planning and Priorities Committee acknowledges and appreciates the thoughtful approach and foresight that members of senior administration have once again employed in describing the University's financial requirements. We are indeed fortunate to have senior administrators of such high calibre at this institution. The Committee also acknowledges and appreciates the hard work of those who have made the 2012-13 Operations Forecast the very fine document that it is. It bears repeating that the University's financial requirements are realistic, clearly stated and based on sound budgetary assumptions, and that the submission recognizes both the financial risks and the opportunities that lie ahead.

On behalf of the members of the Planning and Priorities Committee,

Sincerely,



Bob Tyler

UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
REQUEST FOR DECISION

PRESENTED BY: Len Proctor, Chair, Academic Programs Committee of Council

DATE OF MEETING: November 17, 2011

SUBJECT: **College of Arts and Science: Program termination of BA Three-year in Ukrainian**

DECISION REQUESTED:

It is recommended:

That Council approve the termination of the Bachelor of Arts Three-year program in Ukrainian.

PURPOSE:

University Council approves terminations of academic programs.

SUMMARY:

The Academic Programs Committee discussed this proposed program termination with Vice-Dean David Parkinson. This program has not accepted students since 2005. Courses in Ukrainian language continue to be taught by St. Thomas More College.

At its October 19 meeting, the Committee agreed to recommend that Council approve this program termination. The Committee also approved the introduction of a Minor in Ukrainian Studies, as described in the next report.

ATTACHMENTS:

Report Form for Program Termination and related memos

Report Form for Program Termination

Department: Languages & Linguistics **College:** Arts & Science
Program(s) to be deleted: Bachelor of Arts (Three-year) - Ukrainian
Effective date of termination: May 2012

1. List reasons for termination and describe the background leading to this decision.

Program Deletion: **Bachelor of Arts Three-year – Ukrainian/Linguistics**
 Bachelor of Arts Three-year – Ukrainian/Comparative Literature
 Bachelor of Arts Three-year – Ukrainian Area Studies

Rationale:

With the implementation of the 3-year and 4-year programs in Modern Languages, the 3-year B.A. in Ukrainian, including affiliated areas of Ukrainian/Linguistics, Ukrainian/Comparative Literature and Ukrainian Area Studies, need to be deleted since it is evident that there are insufficient resources to maintain this independent degree program in Ukrainian and it has been in abeyance for some years. Please note that the University calendar has had the following statement in place since 2005:

"The B.A. Three-year program in Ukrainian is under review for possible termination. Therefore, effective July 1, 2005, students will not have the option of selecting a major in Ukrainian until further notice."

The program in Modern Languages will still allow students to choose Ukrainian as a secondary language option; Ukrainian courses can still be taken as part of the proposed Minor in Ukrainian Studies and as electives in other programs.

Please note, however, that the Department will retain the Recognition in Ukrainian.

There are no students in these programs. (The last student in the Ukrainian programs graduated in 2007.)

2. Technical information.

2.1 Courses offered in the program and faculty resources required for these courses.

Ukrainian 114, 117, 214, 217, 314, 317 courses are still being offered and taught by Sessional lecturers through St. Thomas More College.

2.2 Other resources (staff, technology, physical resources, etc) used for this program.

None.

2.3 Courses to be deleted, if any.

None.

2.4 Number of students presently enrolled.

No students are enrolled in the Ukrainian programs.

2.5 Number of students enrolled and graduated over the last five years.

1 student graduated in 2007 (was the last student who graduated from the Ukrainian programs).

3. Impact of the termination.

Internal

3.1 What if any impact will this termination have on undergraduate and graduate students? How will they be advised to complete their programs?

There are no students presently enrolled in the Ukrainian programs.

3.2 What impact will this termination have on faculty and teaching assignments?

None. Remaining courses in Ukrainian will continue to be taught by Sessional lecturers.

3.3 Will this termination affect other programs, departments or colleges?

While the Ukrainian programs have been in abeyance since 2005, there are still Ukrainian courses being given at the introductory, intermediate and advanced levels. No impact on other programs is anticipated as a result of the deletion of these programs. Students can still choose Ukrainian as a secondary language option in the Modern Languages programs. Ukrainian courses are currently offered by St. Thomas More College. Consultations between St. Thomas More College and the Department of Languages and Linguistics have taken place.

3.4 If courses are also to be deleted, will these deletions affect any other programs?

No.

3.5 Is it likely, or appropriate, that another department or college will develop a program to replace this one?

The Minor in Ukrainian Studies has been proposed, which will in part replace these programs.

3.6 Is it likely, or appropriate, that another department or college will develop courses to replace the ones deleted?

No.

3.7 Describe any impact on research projects.

None are foreseen.

3.8 Will this deletion affect resource areas such as library resources, physical facilities, and information technology?

Existing library resources will continue to be useful for research by faculty and students.

3.9 Describe the budgetary implications of this deletion.

None.

External

3.10 Describe any external impact (e.g. university reputation, accreditation, other institutions, high schools, community organizations, professional bodies).

Ukrainian course offerings remain at the same level as previous years. No impact is expected.

3.11 Is it likely or appropriate that another educational institution will offer this program if it is deleted at the University of Saskatchewan?

The "Ukrainian Culture, Language and Literature" program exists at the University of Alberta in the Department of Modern Languages and Cultural Studies.

Other

3.12 Are there any other relevant impacts or considerations?

No.

3.13 Please provide any statements or opinions received about this termination.

Memo from Carl Still, Dean, St. Thomas More College, is attached.

Excerpt from Minutes of a meeting of the Department of Languages & Linguistics, May 4, 2011:

Cheryl Soulodre:

I am requesting that I, on behalf of STM, be allowed to state our position since we offer the Ukrainian courses on campus and that a vote be taken at today's meeting about the Ukrainian «ghost» degree programs. I understand that it has been postponed till September, however, since I'll be away on sabbatical, it would be easier to deal with this issue at this time. After discussing with the STM admin about Ukrainian, this is what I would like to present at this afternoon's meeting:

1. STM supports the Department L&L deleting the 3-3 year degrees in Ukrainian because (1) we know that it is not possible to offer these degrees (2) we are concerned about advertising something to students that cannot be delivered (3) we understand that the College of Arts and Science has asked all departments to delete programs like this that cannot be offered.
2. Although it is difficult to see moribund degree programs be deleted, we remain optimistic about what STM might be able to offer to our students through the Ukrainian Studies Minor. Please note that STM is currently investing its energy in this Minor and that the Ukrainian Studies Minor was approved by the Programs Committee (Social Sciences) to go forward to the Division this coming fall.
3. STM recognizes that Ukrainian exists in the Modern Languages degree as a second language and we do not seek to change that option. As a matter of fact, we never asked to change the current placement of Ukrainian as a second language in Modern Languages. We believe that having it included as a second language is workable, even given the challenges we face offering 200- and 300-level language courses on campus.

Please advise. Merci, Cheryl



UNIVERSITY OF SASKATCHEWAN

Division of Humanities & Fine Arts
College of Arts & Science

TO: Cathie Fornssler, Committee Coordinator

FROM: David J. Parkinson, Vice-Dean, Humanities and Fine Arts

DATE: October 14, 2011

RE: Deletion of Bachelor of Arts Three-year programs in Ukrainian

This is to confirm that the Division of Humanities and Fine Arts supports the deletion of the existing Bachelor of Arts Three-year programs in Ukrainian, as set out in the Program Termination form. These programs have not accepted new students for 6 years, and no change is foreseen that will allow adequate course offerings to again make them viable.

Students will still be able to take Ukrainian as a secondary language in the Modern Languages program. We also believe the proposed Minor in Ukrainian Studies will offer an option to students who have interest in Ukrainian history and culture, as well as language.

This deletion was approved by the Academic Programs Committee (Humanities and Fine Arts) on September 7, 2011, and by the Division of Humanities and Fine Arts on September 28, 2011.

TO:

Academic Programs Committee

Date: 8 July 6, 2011

Re: The deletion of 3 year Ukrainian BA

Dear Academic Programs Committee members,

This letter confirms that the deletion of Ukrainian degree was discussed in two subsequent meetings of the Department of Languages and Linguistics on April 29 and May 4th 2011.

Dr Cheryl Soulodre was invited to speak to the matter on May 4th to represent the viewpoint of the STM College which currently offers Ukrainian Language courses.

After deliberations, the motion to delete the 3 year Ukrainian BA program (Ukrainian/Linguistics, Ukrainian/Comparative Literature, Ukrainian Area Studies) was carried out by majority vote. Please find the minutes of the Department of Languages and Linguistics attached.

Sincerely,

Veronika Makarova,

Acting Head,

Department of Languages and Linguistics



TO: Dr. Richard Julien
Department Head in Languages and Linguistics
College of Arts and Science

Cc: Dr. Cheryl Soulodre,
STM Department Head in Languages and Linguistics

FROM: Dean Carl Still

DATE: May 18, 2011

RE: Response to your request for consultation regarding 3-year degrees in Ukrainian

Your department recently asked for our opinion on the proposed deletion of three (3) 3-year degrees in Ukrainian including Ukrainian Linguistics, Ukrainian Comparative Literature, and Ukrainian Area Studies. We understand that you seek our consultation because of the role that St. Thomas More College plays in the instruction of Ukrainian language on campus.

We fully support the decision of the Department of Languages and Linguistics to delete these three programs. The logic behind our position is as follows:

- (1) It is no longer possible to deliver these 3-year programs given that courses within the programs have become moribund. Accordingly, we wish to see them removed from the UofS calendar so that students are not under false assumptions about available programming.
- (2) Although certainly not a replacement for these 3 degree programs, STM has been working on a newly proposed Minor in Ukrainian Studies. The Minor was approved at the Social Science Programs Committee in April and will be considered at a Division of Social Science meeting this fall before proceeding to the next level of consideration. The proposed Minor includes a new interdisciplinary course (INTS 202 Ukrainian History and Culture: An Introduction), a language requirement in Ukrainian, and a number of electives chosen from existing courses in the Social Sciences and Humanities. We are excited about the prospect of offering a new alternative within Ukrainian Studies and we hope that students will find it appealing.

Thank you for the opportunity to consult.



UNIVERSITY COUNCIL
ACADEMIC PROGRAMS COMMITTEE
FOR INFORMATION ONLY

PRESENTED BY: Len Proctor, Chair, Academic Programs Committee

DATE OF MEETING: November 17, 2011

SUBJECT: **Items for Information:**
1. Arts and Science: New Minor in Ukrainian Studies
2. SESD: change to Moribund Course Archive policy

COUNCIL ACTION: **For information only**

The Academic Programs Committee of Council approves the introduction or termination of new fields of specialization at the Minor level, and also approves minor changes in academic policies.

SUMMARY:

The following were approved at the Academic Programs Committee meeting October 19, 2011:

1. Arts and Science: Minor in Ukrainian Studies

This is a 18-credit-unit minor which can be completed with any Three-year, Four-year or Honours degree in Arts and Science. Approval includes a new course INTS 202.3 Ukrainian History and Culture: An Introduction.

2. Change to Moribund Course Archive policy

Council approved the Moribund Course Archive policy in 2001 to provide a mechanism for deleting untaught courses from the Program and Course Catalogue. The Student and Enrolment Services Division asked the Academic Programs Committee to change the deadline for identification of untaught courses from May to July to provide a better fit with registration deadlines and to ensure the deadline reflects courses scheduled in upcoming terms.

ATTACHMENTS:

Proposal document for minor
Moribund Course policy March 2001

**Proposal for Curriculum Change
University of Saskatchewan**

to be approved by University Council or by Academic Programs Committee

1. PROPOSAL IDENTIFICATION

Title of proposal: Ukrainian Studies

Degree(s): B.A. and B.Sc.

Field(s) of Specialization: ALL

Level(s) of Concentration: Minor

Option(s):

Degree College: Arts & Science

Department: Political Studies

Home College: Arts & Science

Contact person(s) (name, telephone, fax, e-mail):

Patti McDougall

ph: 966-8919

fax: 966-8904

pmcdougall@stmcollege.ca

Date: October 14, 2011

Approved by the degree college and/or home college:

Division of Social Sciences: September 26, 2011

Division of Humanities & Fine Arts: September 28, 2011

Proposed date of implementation: September 2012

2. Type of change

Requiring approval by Academic Programs Committee

- Addition of a new Field of Specialization at the Minor Level of Concentration.

Proposal Document

Attach a proposal document, usually two or more pages, which covers the following information. The length and detail provided should reflect the scale or importance of the program or revision. Documents prepared for your college may be used.

3. RATIONALE

Ukrainian Studies is a long-established academic field and a recognized area of specialization in leading Universities across Canada, North America and beyond. While further specialization (Ukrainian language and linguistics, Ukrainian literature, Ukrainian History, Ukrainian Folklore) is commonly present at the graduate level (University of Alberta, University of Manitoba, University of Toronto, Harvard University, Columbia University, others), at the undergraduate level many of the above Universities offer specialization in Ukrainian studies in more general and interdisciplinary terms.

The University of Saskatchewan has been recognized as the first North American University to offer Ukrainian studies courses for credit (offered for the first time in 1945).^[1] Attesting to the changing nature of the humanities and social sciences in general and to the decline of interest in the traditionally conceived area studies, Ukrainian Studies programs have been subject to much revision on various campuses.^[2] The proposed introduction of a Minor in Ukrainian Studies is an important step in strengthening, upgrading, and streamlining the delivery of Ukrainian studies courses at the University of Saskatchewan while responding to student interest in such a program. At present, the area of Ukrainian studies at the University of Saskatchewan needs to be revitalized in order to offer students an opportunity to study Ukrainian language and culture within the context of pursuing a recognizable credential as part of an undergraduate degree (i.e., a Minor). The Minor brings together existing strengths of faculty to create an interdisciplinary program opportunity available to students pursuing various majors. The proposed Minor also builds on the University's call for the creation of innovative, quality programs that connect learning and discovery in interdisciplinary ways while building on institutional strengths.^[3]

It is projected that the proposed Minor will be of interest to students in Anthropology, History, Languages and Linguistics, Political Sciences, Religious Studies, as well as other disciplines.

^[1] Victor Buyniak. *Ukrainian Language Teaching*. The Encyclopedia of Saskatchewan (n.d.) http://esask.uregina.ca/entry/ukrainian_language_teaching.html

^[2] Between 1983 and 2002, the undergraduate enrolments in the Ukrainian language/linguistics courses declined in all Canadian universities offering such courses, but U of Alberta (F. Swyripa and A. Makuch, *Table 1. Weighted Undergraduate Student enrolment in Ukrainian Language/Linguistics, by University, Region, and Academic Year, 1983/4-2001/02*. CIUS unpublished report, 2002).

^[3] "The 2nd Integrated Plan: Toward an Engaged University". Full Version, II.A (2). P. 10. http://www.usask.ca/ip/inst_planning/second_intplan/index.php

4. DESCRIPTION OF PROGRAM CHARACTERISTICS

The Minor in Ukrainian Studies is an interdisciplinary study of Ukrainian Culture, Language, History, Religion and Politics from historical and cross-cultural perspectives.^[1] The Ukrainian Studies Minor will provide students with the opportunity, on one end, to engage in the multidisciplinary nature of the Ukrainian studies. On the other end, students will be able to pursue the study of one or more aspects of Ukrainian culture which are of relevance to their personal interests, field of study, and future career.

The Minor may be completed in conjunction with any Three-Year, Four-Year or Honours degree in another subject area in the College of Arts and Science.

^[1] As such, it differs from the former Minor in Ukrainian (language), offered by Department of Languages and Linguistics until 2001-02.

Minor in Ukrainian Studies

18 credit units, of which at least 6 credit units out of 18 credit units should be at the 300 level or above. In addition to the core course "Ukrainian History and Culture: An Introduction", courses will be drawn from three areas (all courses are listed below and course descriptions are provided in the Appendix). Area A represents the Ukrainian language component of the program, Area B represents and includes courses focusing exclusively on Ukrainian studies and Area C represents courses related to Ukrainian studies in which course material concerning Ukrainian studies is not central:

Area A — Ukrainian Language courses

Area B — Central Courses in Ukrainian Studies (in Anthropology and Political Studies)

Area C — Courses related to Ukrainian Studies (in Anthropology, Economics, History, Linguistics, Political Studies, Religious Studies)

Requirements:

- (1) **INTS 202.3** Ukrainian History and Culture: An Introduction

(Note: This course is being submitted in conjunction with the proposed Minor)

The INTS 202.3 course is coordinated and delivered by STM faculty, under the academic authority of the College of Arts and Science.

- (2) 6 credit units from **Area A** (Ukrainian Language courses)*

UKR 114.3 Elementary Ukrainian I

UKR 117.3 Elementary Ukrainian II

UKR 214.3 Intermediate Ukrainian I

UKR 217.3 Intermediate Ukrainian II

UKR 314.3 Advanced Ukrainian I**

UKR 317.3 Advanced Ukrainian II**

*Students with credit in the Ukrainian language from K-12 shall consult the program coordinator for language options available to them.

** 200- and 300-level Language courses will be offered on campus when there is sufficient demand, otherwise they will be available (whenever possible) through the STM Study abroad program "Spring Session in Ukraine"

- (3) 3 credit units from **Area B** (Central Courses in Ukrainian Studies)

ANTH 233.3 Anthropological Perspectives on Contemporary Ukraine

ANTH 354.3 Ritual Spaces in Ukrainian Culture

POLS 343.3 Politics of Change in Post-Soviet Ukraine

- (4) 6 credit units from **Areas A, B, or C** (Courses related to Ukrainian Studies)

ANTH 227.3 Cultures of Central and Eastern Europe

ANTH 233.3 Anthropological Perspectives on Contemporary Ukraine

ANTH 354.3 Ritual Spaces in Ukrainian Culture

ECON 272.3 Economics of Transition

HIST 215.6 Byzantine Empire 330 to 1453

HIST 220.6 Russian History from the 9th Century to Present

HIST 327.3 Russian Revolution and Early Soviet State 1894 to 1924

HIST 328.3 Stalinism

HIST 388.3	Mass Killing and Genocide in the Twentieth Century
LING 112.3	Dynamics of Language
LING 244.3	Sociolinguistics
POLS 343.3	Politics of Change in Post-Soviet Ukraine
POLS 465.3	Nationalism and the International System
POLS 466.3	Ethnic Conflict and Democracy
RLST 315.3	Eastern Christian Thought First Millennium
RLST 316.3	Eastern Christianity in Second Millennium
UKR 214.3	Intermediate Ukrainian I
UKR 217.3	Intermediate Ukrainian II
UKR 314.3	Advanced Ukrainian I**
UKR 317.3	Advanced Ukrainian II**

** 200- and 300-level Language courses will be offered on campus when there is sufficient demand, otherwise they will be available (whenever possible) through the STM Study abroad program "Spring Session in Ukraine"

5. RESOURCES

St. Thomas More College has been building its strength in the field of Ukrainian studies since the late 1990s. In 1998, with the creation of the Prairie Centre for the Ukrainian Heritage St. Thomas More College has positioned itself as a leading campus partner in delivering courses in the area of Ukrainian studies. Currently, STM offers the instruction of the first and second year Ukrainian language courses (12 credits). In addition, STM-based Spring Session in Ukraine provides further opportunities for students to pursue the Ukrainian language courses offered at three levels (18 credits, in Elementary, Intermediate, and Advanced Ukrainian). STM faculty offer courses that are related to or focused on Ukraine and Ukrainian Canadian cultures through undergraduate programming in Religion and Culture, Archeology and Anthropology, Economics and Political Studies. Additional courses in the Minor are routinely offered by faculty in Arts and Science. For example, the Department of Languages and Linguistics and the Department of History in the College of Arts and Science offer a variety of courses in cognate fields of Slavic and Soviet history and the Ukrainian language that are of direct relevance to the proposed Minor. Other on-campus resources include the well-established and rich Murray Library collection of books in the areas of Ukrainian language, folklore, literature, history, politics, contemporary Ukraine and Ukrainian Canadiana.

The academic authority of the Ukrainian Studies Minor Program will be exercised on behalf of Arts and Science by the Department of Political Studies.

An interdisciplinary Administrative Committee, composed of faculty members from STM and faculty members from Arts and Science, will be created to oversee the Minor. Members of the Committee will be selected on the basis of expertise and will represent three (3) different departments. The Administrative Committee will meet regularly to discuss the implementation of the Minor, address any required changes or curriculum reviews, and consider any academic or administrative issues that arise. One STM member will be asked to serve as Chair of the Committee as well as Program Advisor for the Minor. The Chair/Program Advisor will oversee the day-to-day management of the Minor and will report to the Head of the Political Studies (in Arts and Science). STM will assume responsibility for providing financial and administrative support to this interdisciplinary Administrative Committee.

6. RELATIONSHIPS AND IMPACT OF IMPLEMENTATION

The proposed program of study does not duplicate any existing programs in the area of Ukrainian studies or in cognate areas.

7. BUDGET

Teaching and other course expenses will be accommodated within existing budgets.

College Statement

From Harley Dickinson, Vice Dean, Division of Social Sciences, College of Arts and Science

The College of Arts and Science supports the proposed interdisciplinary Minor in Ukrainian Studies. The proposed Minor is based on existing courses in Arts and Science and one new course taught by STM faculty. This creates a new option for students with no resource implications for the College of Arts and Science. Minors are increasingly desired by students, who believe that the additional recognition provides them with an advantage in their pursuit of a career.

The College believes that new minors, which provide students with additional opportunities to explore subject matter outside their major, are a valuable, if not essential way to enhance the student learning experience. Support for the development of new minors in the College is explicitly included in the College's Second Integrated Plan, Section 2.2.3.1 (available at: https://claws.usask.ca/astab/docs/IP/CollegeOfArtsAndScience_IntegratedPlan-CollegeSubmission.pdf).

The proposal was submitted to the College of Arts and Science Course Challenge for April 2011. It was approved by the Academic Programs Committee (Social Sciences), by the Division of Social Sciences on September 26, 2011 and by the Division of Humanities and Fine Arts on September 28, 2011.

Consultation Forms

Consultation with the Registrar form

New Course

INTS 202.3 Ukrainian History and Culture: An Introduction

This course offers a multidisciplinary introduction to Ukraine, its history, culture, and peoples from historical, cultural, political and anthropological perspectives. Along with an overview of major developments in Ukrainian history, culture and nation building, the course also focuses on the outcomes and meanings of these developments to contemporary Ukrainians, their neighbors, and the Ukrainian diaspora. Topics include — the rise and fall of Kyivan Rus and Galicia-Volhynia, the Polish and Lithuanian rule, the Cossack Era, the birth and decline of Hetmanate, the impact of Russian and Austrian Imperial rule on Ukraine, the growth of national consciousness in the 19th century, the first World War and the quest for independence, industrialization and collectivization in Soviet Ukraine in the 1920-30s, the famine of 1932-33, Stalin's repressions of 1930s, Western Ukraine between the Wars, Ukraine during the Second World War, Soviet Ukraine in the 1950-1980s, and independent Ukraine in a global context. Prerequisites: 15 credit units of university studies

Rationale: This course is being proposed in conjunction with the proposal for the Interdisciplinary Minor in Ukrainian Studies. Three reasons are outlined below as to why this course is conceived as an interdisciplinary studies course.

First, the course is designed to serve as a core course for the interdisciplinary minor in the Ukrainian Studies currently proposed.

Second, in relationship to its role in the Minor, course content is designed to be delivered in an interdisciplinary fashion. The discussion focuses on the most important developments in Ukrainian history, culture, and nation building as well as on their meanings to contemporary Ukrainians living in homeland and in the diaspora. See the course outline for specific topics to be covered in the course. Alongside the presentation of each historical development the course also discusses cultural and political legacies of these developments for contemporary Ukraine and looks into current interpretations and (mis)understandings in popular discourses of various Ukrainian communities around the globe. As such, the course draws on theoretical models and frameworks of interpretation as developed in history, anthropology, political sciences, globalization studies, and diaspora studies. In addition to being exposed to historical changes and their chronology, students will be learning about these developments through the prism of the following frameworks: (1) the history of long-duree and ideologies as developed in French School of Annales (history), (2) the analysis of political systems and political behavior and the focus on nation building (political sciences), (3) the centre-periphery model of analysis as developed in globalization studies, (4) the human agency concept as advanced in anthropology, and (5) the models of diaspora formation as developed in the field of diaspora studies.

Third, the course is designed to be taught by several faculty members with the expertise in the field of Ukrainian Studies and Ukrainian Canadian studies. Currently, two faculty members have agreed to share the teaching responsibilities, Dr. Bohdan Kordan, Department of Political Studies, and Dr. Natalia Khanenko-Friesen, Anthropology program, Department of Religion and Culture, both at STM College. The interdisciplinary nature of this course will provide an opportunity for the instructors involved in teaching this course to (a) draw on their own knowledge of the field of specialization and (b) employ other disciplinary frameworks for the delivery of the course material.

Moribund Course Archive Policy

Excerpt from Academic Programs Committee March, 2001 Report to Council

5. Revised policy on deletion of untaught courses from the Calendar.

In its January report to Council, the Committee reported on the problems it had experienced recently with the Council policy that deletes untaught courses from the Calendar.

That policy is based on the philosophy that our Calendar should list only those courses that departments offer regularly, so that students can make informed choices about their programs. The Academic Programs Committee adjudicates appeals to this policy, but the number of appeals has been increasing. This year, of the 115 courses that have not been taught since 1995 or before, departments and colleges asked that more than two-thirds be retained.

The Academic Programs Committee considers that retaining such a large number of untaught courses in the Calendar is misleading for students, particularly for prospective students. However, we also acknowledge the difficulty some departments have in deleting courses when programs are under review and hiring decisions are pending. The Committee has developed a new policy that we believe addresses both concerns. Courses not taught for four years would not be shown in the Calendar, but would be held for another four years in a “course archive” where they could be taught if resources permitted. In addition we have attempted to automate the process as much as possible in order to minimize the bureaucratic burden on academic units.

The Academic Programs Committee recommends that Council approve the following motion:

That the Moribund Course Archive Policy, as described below, be approved.

Moribund Course Archive Policy

This policy establishes a course archive for moribund courses.

A moribund course is one that has not been taught in the previous 48 months. Moribund courses will be retained in the course archive for an additional 48 months and then will be deleted. A moribund course does not appear in the Calendar but can still be activated for registration.

The following procedure will be used:

1. In ~~May~~ July of each year, the Office of the Registrar will identify all courses listed in the current release of the Calendar that have not been taught in the previous 36 months. The department, college or interdisciplinary committee offering the course will be forewarned that the course will be declared moribund if not taught in the next 12 months.
2. If a course still has not been taught by the following ~~May~~ July, it will be declared moribund. It will not appear in subsequent releases of the Calendar. The Office of the Registrar will maintain an archive of moribund courses. The Academic Programs Committee of Council will inform the department that the course has been declared moribund. The Committee will also notify departments that, if the course is required in any program, it should be taught, or the program should be deleted, or the requirement should be altered.
3. A moribund course may still be taught. The department should contact the Office of the Registrar when it schedules the course. These courses will be reinstated into the next release of the Calendar.

4. After four years in the moribund course archive, a course will automatically be deleted. Any subsequent teaching of the material would require approval of a new course. This policy applies to all courses except special topics courses.

Departments may still delete courses at any time through the usual Course Challenge procedure.